



First Term Test - Grade 13 - 2020

Index No. General English - I

One hour only

Instructions

- ▶ Answer all the questions

Part A – Grammar and Vocabulary (35 Marks)

01. Fill in the blanks with the correct prepositions to complete the following notice. There is one extra word. One is done for you. (05 marks)

Travel Information about National Parks

- All information: Can be obtained (1)the Department of Wild Life Conservation.
- Entry fees to Parks: Children (2) 12 years are charged half rate.
- Transport: Coach tours are provided (3) the Department (4) Wilpattu and Yala.

Ex: -

- Some animals seen (5) in the National Parks: Elephant, Leopard, deer, bear and others.
- Rates: Rs.100/= Per Person (6) one tour.
 (between, in, for, by, from, under, to)

02. Fill in each blank with the correct form of the verb given in brackets. (10 marks)

Two magistrates were doing the rounds together at night when they (1) (stop) by a policeman for some negligence and (2) (give) summons. They were duly charged and when the cases (3) (come) up for hearing the next day, they agreed that each (4) (leave) the bench in turn (5) (have) their cases (6) (hear) by the other.

The first went to trial, (7) (plead) guilty and (8) promptly (fine) Rs. 50/-. When they changed places, the second magistrate, after pleading guilty, was rather shocked (9) (receive) a fine of Rs. 100/- "That's a bit unfair," he complained.

"I know, but there's too much of this sort of thing going on, this is the second case we (10) (have) today," said the first magistrate.

03. Select the most appropriate word to fill in each blank in the following text, selecting from those given within bracket. (10 marks)

Sandwiches make a (1) snack any time. They are a common (2)at picnics. The sandwich is the (3) of an eighteen century English Earl called John Montagu. Montagu was (4) to card games. He would play these games with his friends. Often, he even found it too (5) to stop his games for (6)

One day, in the (7) of game, Montagu was served a meal of (8) bread. At that time, Montagu was playing the game that (9) its players to cover cards one on top of another. As Montagu looked at both the game and his food, an idea came his mind. He took a slice of bread, placed a piece of meat on it and covered that with another, slice of bread, Montagu was very (10) with his invention.

(sliced, addicted, meal, sight, pleased, delicious, middle, bothersome, invention, required)

04. Underline the most appropriate word from those given in brackets. (05 marks)

1. They continued the strike (insensitive, irrespective, indifferent) of the public protest.
2. Student offered a gift to the teacher to (endorse, appreciate, satisfy) her long service.
3. The prisoner was hanged for (doing, acting, committing) a murder.
4. The budget will be presented to the Parliament for its (license, approval, permission)
5. It is the responsibility of the government to (adjust, ensure, report) the safety off all citizens.

05. Underline the correct word ending selecting from those given in brackets. (05 marks)

1. You're in a hot air balloon, hovering (1) approxima (tion, tely, te) 30 feet above a vacant field.
2. Everything you have told me is (2) techni.....(cal, c, caly) correct, but I have no idea what to make of your information.
- 3 You must be a (3) manage.....(ment, r, rial)
- 4 You don't know where you are or how to achieve your (4) objec..... (ts, tions, tives)
- 5 You made a promise to someone with no idea of how to keep it and now that you are in a (5) desper..... (te, tion, tely) position, you expect me to solve your problem.

Part B – Reading and Writing (25 marks)

06. Of the options given below each sentence in bold print, underline the one that best expresses its meaning. (05 marks)

1. **Making a special statement with the permission of the Chairman, Mr. Premasiri said that he would no longer be the treasurer.**
 - (i). Mr. Premasiri will continue to function as the treasurer.
 - (ii). The Chairman declared that Mr. Premasiri would be the treasurer.
 - (iii). Mr. Premasiri did not wish to continue as the treasurer.
 - (iv). The Chairman permitted Mr. Premasiri to be the treasurer for a long time.
2. **At first Raheema did not want to go to the theatre but she came with us at the end.**
 - (i). Since Raheema did not want to go to the theatre with us, she went on her own.
 - (ii). Raheema was willing to go to the theatre from the beginning.
 - (iii). Though Raheema went to the theatre, we didn't go.
 - (iv). Although Raheema hesitated to go to the theatre at first, she joined us finally.
3. **The weather was extremely bad and this prevented us from going out.**
 - (i). We went out before the weather was bad.
 - (ii). Though the weather was bad we wanted to go out.
 - (i). We could not go out due to the bad weather.
 - (iv). The bad weather did not prevent us from going out.
4. **The boy whose sister met with a tragic accident recently went to India last week.**
 - (i). The boy met with an accident.
 - (ii). The boy went to India.
 - (iii). The boy's sister went to India.
 - (iv). The boy and his sister went to India.
5. **Despite falling midway through the race, she won**
 - (i). She could have won the race if she had not fallen midway through the race.
 - (ii). She had already won the race when she fell down.
 - (iii). She won the race although she had fallen midway through the race.
 - (iv). She won the race as she fell down.

07. Read the following text and answer the questions. (10 marks)

Late one afternoon, Sunimal, Malan, Nethum and I were on our way home after school. We usually go home by bus, but that day we had missed it. So we decided to walk home taking a favorite path of ours which went along the edge of the jungle. We had not gone very far when we heard a cry piercing the stillness of the evening. We stopped, listened and looked at one another puzzled. Nethma broke the silence.

- 5- "Can you tell me where that sound came from? **he** whispered.
- 6- "No, I wonder what **it** is," I replied.
- 7- No sooner had I spoken than the same cry, this time much louder and more piercing, rent the air. As we turned and jerked our heads in the direction from where the sound came, we heard a rustle among the bushes.

Trembling with excitement we crept towards the bushes. It was a ghastly sight, we saw a large snake coiled around a dog which was struggling to free itself.

(1) Say whether the following statements are true or False by writing T or F against them.

- I. Four friends were going to school ()
- II. They had missed the bus ()
- III. They heard a loud cry ()
- IV. Nethma started to take first () (2 marks)

(2) What did they see in the jungle?

.....
(01 marks)

(3) Underline the correct answer "A ghastly sight means"

- I. It was a fearful sight.
- II. They saw a ghost.
- III. It looks like a ghost.
- IV. It was something very pleasant. (10 marks)

(4) The two adjectives that describes the following words.

- I. path
- II. snake (2 marks)

(5) Find the words from the passage which have the same meaning as the following

- I. quietness =
- II. shake from fear = (2 marks)

(6) What do the following pronouns refer to

- I. he (in line 5) -
- II. It (in line 6) - (2 marks)

08. Write a paragraph beginning with the given sentence. Use about 75 – 100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks)

There are many advantages of wearing a face mask

.....

.....

.....

.....

NWMP - EXAM



First Term Test - Grade 13 - 2020

Index No. General English - II

Three hours only

Instructions

- ▶ Answer all the questions

Part A – Reading (50 marks)

01. In the following text, write the words in hold print against their meanings given at the end of the text. (10 marks)

A doctor entered the hospital in **haste** after being called in for an **urgent** surgery. He answered the call as soon as possible, changed his **attire** and went directly to the surgery block. He found the patient's father **pacing** in the hall waiting for the doctor. On seeing him, the dad yelled:

"Why did you take all this time to come? Don't you know that my son's life is in danger?"

How can you be so **callous**?"

The doctor smiled and said, "I am sorry, I wasn't in the hospital and I came as fast as I could after receiving the call.....And now, I wish you'd calm down so that I can do my work."

"Calm down?! What if your son was in this room right now, would you calm down? If your own son dies now what will you do?" said father angrily.

The doctor smiled again and replied: Doctors cannot **prolong** lives. Only god can help you. Go and pray for your son, we will do our best by God's grace."

"Giving advice when we're not concerned is so easy." **murmured** the father.

The **surgery** took some hours after while the doctor went out happily, "Thank goodness! your son is saved!" And without waiting for the father's reply he carried on his way saying, " If you have any question, ask the nurse!"

Why is he so **arrogant**? He couldn't wait a few minutes so that I could ask about my son's **state**," commented the father when seeing the nurse minutes after the doctor left.

The nurse answered, tears coming down her face: " His son died yesterday in a road accident, he was in the burial when we called him for your son's surgery. And now that he has saved your son's life, he left running to finish his son's burial."

Moral –" Never judge anyone.....because you never know how their life is and what they're going through".

- (1) condition -
- (2) proud -
- (3) walking up and down -
- (4) heartless/ hard hearted -
- (5) operation -
- (6) dress -
- (7) hurry -
- (8) extend/ lengthen -
- (9) something important which needs immediate attention -
- (10) said in a soft voice -

02. Read the following text and answer the questions given below.

(10 marks)

A storm broke over the island that night, such a fearsome storm, such a thunderous crashing of lightning overhead, such a din of rain and wind that sleep was quite impossible. Grate waves roared in from the ocean, pounding the beach, and shaking the ground beneath me. I spread out my sleeping mat at the very back of the cave....

It was fully four days before the storm blew itself out, but even during the worst of it, I would find my fish and fruit breakfast waiting for me every morning under my tin, which he had now wedge tight in under the same shelf of rock. Stella and I kept to the shelter of our cave. All we could do was watch as the rain came lashing down outside. I looked on awestruck at the power of the vast waves rolling in from the open sea, curling, tumbling, and exploding as they broke onto the beach, as if they were trying to batter the island into pieces and then suck us all out to sea. I thought often of my mother and father and the **Peggy Sue**, and wondered where they were. I just hoped the typhoon – for that was what I was witnessing – had passed them by.

- (1) Based on the information in the text, write True or False in the space provided beside each sentence.
- a) The storm breaks out in the morning. ()
 - b) Michael was with Stella on the island. ()
 - c) The storm lasted for four hours. ()

- d) Michael had to eat meat and bread. ()
- e) Michael stayed inside the cave because of the storm. ()

(2) Underline the correct answer.

- I. Michael couldn't fall asleep because of,
 a) Stella
 b) not having a proper dinner.
 c) the heavy rains, wind and the lightning.
- II. Michael thought about his parents. Where do you think they were?
 a. May be in the cave
 b. May be outside the cave
 c. May be in the other side of the island.
- III. How does the writer describe the waves?
 a. He describes them as curling, tumbling and exploding.
 b. He describes them as very calm.
 c. He describes them as smoothly waving.
- IV. What is the meaning of awestruck?
 a. Joy
 b. filled with feeling of fear and wonder
 c. Sadness
- V. What is a typhoon?
 a. a drought
 b. a Tsunami
 c. a tropical storm

03. Read the following poem and do the given activity

Good night & Good morning

by Richard Monckton Milnes, Lord Houghton

A fair little girl sat under a tree,
 sewing as long as her eyes could see;
 Then smoothed her work, and folded it right,
 And said, "Dear work, good night! good night!"

Such a number of rooks came over her head,
 Crying, "Caw! Caw! in their way to bed;
 She said, as she watched their curious flight,
 "Little black thing, good night! good night!"

The horses neighed, and the oxen lowed,
 The sheep's "Bleat! bleat! come over the road;
 All seeming to say, with a quiet delight,
 "Good little girl, good night! good night!"

She did not say to the sun, "Good night!"
 Though she saw him there like a ball of night
 for she knew he had God's time to keep
 all over the world, and never could sleep.

- 1) The fair little girl sat
 a) on a bench b) on a horseback c) under a tree d) on a bed

- 2) She was doing
 - a) sewing
 - b) singing
 - c) thinking
 - d) playing a flute
- 3) The little black things were referred to
 - a) the oxen
 - b) the rooks
 - c) the little girl
 - d) her eyes
- 4) The adjective which describes the word "flight"
 - a) quiet
 - b) good
 - c) curious
 - d) little
- 5) The poet saw the sun
 - a) like an eye
 - b) like an evil
 - c) like a ball of light
 - d) like a devil

04. Use this passage instead of the earlier one. The passage with blanks in the earlier one should be the same. (05 marks)

A man was going to bed, when his wife told him he'd left the light on in the garden shed-she could see it from the bedroom window. But he said that he hadn't been in the shed that day. He looked, and there were men in the shed, stealing things. He rang the police, but they told him that no one was in his area, so no one was available to catch the thieves.

He said OK, hung up counted to 30 and rang the police again. "Hello, I just rang you a few seconds, ago because there were people in my shed. Well, you don't have to worry about them now, I've just shot them all"

Within five minutes there were half a dozen police cars in the area and an Armed Response Unit. Of course, they caught the burglars red-handed. One of the policemen said to this man "I thought you said you'd shot them"

He replied "I thought you said there was no one available"

A man seen (1) in his shed one night rang the (2) who said had no-one to send. Soon he (3) again saying he had (4) the men. The police arrived immediately and caught the thieves. How come you have (5) now? he said.

05. Read the following text and do the activities that follow. (20 marks)

"I CAN'T EVEN BOIL AN EGG"

The trouble is that males have long been conditioned to believe that they are somehow free of domestic responsibility, even if the woman of the household works outside the home. I remember a girl who was about to take O Levels saying to me bitterly during a class discussion. "Exams or not mother always expects me to help wash and get the meals every evening. But if my brother as much as puts a plate on the table everyone falls about in admiration!" And it is true that men usually feel very noble indeed if they perform a few simple chores, always on the **assumption** that it isn't their job after all. "Did you notice I'd taken your rubbish to the dustbin" one husband asked his wife, seeking praise. And she replied, "well, I could say thank you-but tell me just why is it all my rubbish in this little home we share and equally mess up?"

Because boys are often not taught the basics of keeping a home going or made to feel any responsibility for it, they can always plead incompetence in later life-which is an easy way to slide out of things. The philosopher A.J. Ayer once described his domestic arrangements in a newspaper interview. "I've changed Nicholas's (his son's) nappies in a crisis. I am in fact not very helpful round the house-not at all out of principle, simply because I am not very good at it. It doesn't come naturally. I can't cook I am afraid. I can cook an egg. In a sense my wife sort of runs Nicholas. She's much more of a managing character than I am. She tends to take the day-to-day decisions.... I think that's true of most households, don't you think?"

It is a sorry comment on the built-in bias of our social education that a man as highly intelligent as Ayer can admit quite unashamedly in public that he cannot even cook a simple meal: the assumption being, of course, that such tedious chores do "come naturally" to women. As novelist Margaret Drabble crisply put it, "I no longer find it touching or amusing when men say they do not know how to boil an egg. I think it damn silly." For, she continued, eating is one of the fundamental processes of human survival, and not to teach boys how to prepare their own food is actually handicapping them by making them forever dependent on someone else-invariably a woman-to do it for them.

(1) Write true or false according to the passage beside each sentence in the space provided.

(05 marks)

- a) Men are not good in household work because it does not come naturally to them. ()
- b) In paragraph one, the girl complains about the unequal treatment at home. ()
- c) Men feel noble if they do a few household duties, because they think it's not their job. ()
- d) In paragraph three, Margaret Drabble thinks it's amusing when men say they do not know how to cook. ()
- e) To teach boys how to cook is to make them independent. ()

(2) According to the writer, what is wrong with our social education?

(02 marks)

.....

.....

(3) In what way is Margret Drabble's view on male attitudes a change from the traditional view.

(03 marks)

.....

.....

.....

.....

.....

.....

- (4) Underline the statement which best expresses the main idea of the passage. **(02 marks)**
- a. How to perform household duties should come naturally to both men and women, otherwise they will plead incompetence in later life.
 - b. Men are not good in household duties because they have been socially conditioned to believe that it's not their responsibility.
 - c. It's silly when men say they cannot cook because eating is a fundamental process of human survival.
 - d. It's true of most households that women are better in household duties and management than men.
- (5) Select the similar meaning for the following words from the text which are highlighted in the passage. **(04 marks)**
- a. Taking for granted -
 - b. Always -
 - c. Tough -
 - d. Critical situation -
- (6) Who or what do the following words, underlined in the passage refer to? **(04marks)**
- a. their -
 - b. we -
 - c. it -
 - d. them -

Part B – Dialogues (25 marks)

- 06. How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. **(05 marks)****

- (1) Your best friend who is preparing for his/her A/L examination next month wastes a lot of time on Facebook. Give him/her a suitable advice.

"You'd better

- (2) One of your friends invites you to watch a football match this weekend. Refuse his/her invitation with an acceptable reason.

"I

- (3) You have arrived at a town that you had not visited previously. Ask somebody the way to the railway station.

"Could.....

- (4) Your father asks your opinion on spending the next vacation. Suggest something.

"Shall

- (5) You promised that would deliver a speech at the next meeting of the English Literary Association. Today is the meeting and the announcer invites you to the stage. But you cannot deliver the speech today. Apologize with a valid excuse.

"I

- 07. You are going to get membership of the library in your area. You are speaking to the Library Assistant. Use the given guidelines and complete the missing parts of the dialogue between the two of you. (05 marks)**

You : Excuse me. I would like to enroll as a member. But, before that, I'd like to get some information.

Library Assistant : Oh! sure. What do you want to know.?

You : (1)
(Ask the membership fee)

Library Assistant : (2)
(Mentions the fee)

You : (3)
(Ask the number of books given at a time)

Library Assistant: (4)
(Responds appropriately)

You : (5)
(Ask an appropriate question)

Library Assistant: Actually, we allow you to have the books with you for a period of one month.

You : Ok. Thank you very much for the information. Can I have an application form for membership?

Library Assistant: Yes, here it is

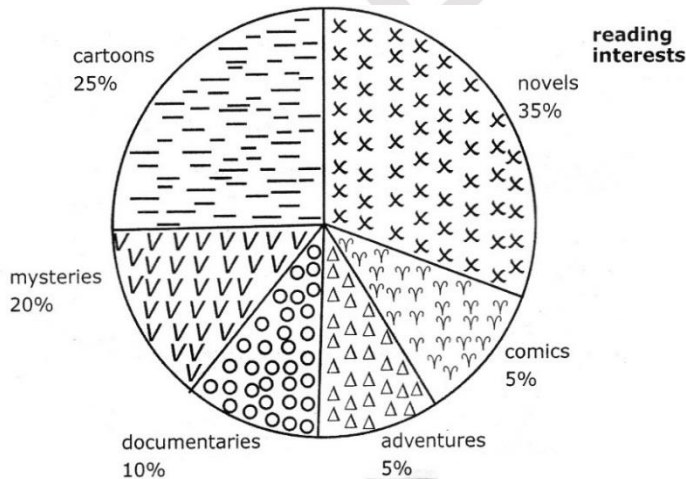
Part C – Writing (65 marks)

- 09. Select any five words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. (05 marks)**

Nouns	manager, business
Verbs	tolerate, hate, violate
Adjectives	creative, interesting
Adverbs	often, fast, seldom

- (i)
- (ii)
- (iii)
- (iv)
- (v)

- 10. The below pie chart shows, the percentages of the grade 11 students' interests in reading. Write a description about it. Use about 75 words. (10 marks)**



.....

.....

.....

.....

.....

.....

MMP - EXAM

MMP - EXAM

First Term Test – 2020
General English – Grade 13

Marking Scheme

Paper I

Grammar and vocabulary

- (1). (1). by (2). under (3). from (4). to (5). in (6). for (5 marks)
- (2). (1). were stopped (2). given/were given (3). came (4). would have (5). to have
(6) heard (7) pleaded (8). was.... fined (9) to receive (10) have had/had
(10 marks)
- (3) (1). delicious (2). sight (3). invention (4). addicted (5). bothersome
(6). meal (7). middle (8). sliced (9). required (10). pleased (5 marks)
- (4) (1). irrespective (2). appreciate (3). committing (4) approval (5) ensure (5 marks)
- (5). (1). - tely (2). - cally (3). - r (4). - tives (5). - te (5 marks)

Reading and writing

- (6). (1). III (2). IV (3). III (4). II (5). III (5 marks)
- 7). (1) i. F ii. T iii. T iv. F
- (2). a large snake coiled around a dog
- (3). 1
- (4). I. favourite II. large (5marks)
- (5) I. stillness II. trembling
- (6). I. Nethma II. the cry (5 marks)

Paper II

Reading

- (1). 1. state 2. arrogant 3. pacing 4. callous 5. surgery 6. attire
7. haste 8. prolong 9. urgent 10. murmured (10 marks)
- (2) (1) a. F b. T c. T d. F e. T (5 marks)
- (2) I. c II. c III. a IV. b V. c (5 marks)
- (3) (1) b (2) a (3) c (4) b (5) b (5 marks)
- (4) (1) thieves 2) police (3) range (4) shot (5) men (5 marks)
- (5) (1) 1. F 2. T 3. T 4. F 5. T (5 marks)

- (2) The idea/ misconception that household work comes naturally to women so that men should not be trained in it/ Men are not trained in household work while women are. Making men dependent by not allowing them to do household work. (5 marks)

(3) She used to find it amusing or touching when men said they cannot cook, but now she thinks it's silly/ stupid.
(5 marks)

(4) b

(5) a. assumption b. invariably
c. tedious d. crisis

(6) (a) men's (b) husband and wife
(c) house work (d) boys

- (6). (1). You'd better concern on your studies.
(2). I am sorry, I cannot come as I have a zoom lesson
(3). Could you please tell me the way to the railway station?
(4). Shall we visit Ella in our next vacation?
(5). I am sorry, I am not ready today, I will do my speech next time.

(Accept any appropriate answer)

WWW.LOL.LK

BUY

PAST PAPERS

071 777 4440

Buy Online - www.LOL.lk

• GCE O/L • PAST PAPERS
• GCE A/L • SHORT NOTES



Protect Yourself From Coronavirus

YOU STAY AT HOME



WE DELIVER!

ORDER NOW

075 699 9990

WWW.LOL.LK

TOP CATEGORIES

GCE O/L Exam

NEW

Grade 09, 10 & 11

Grade 06, 07 & 08

Grade 04 & 05

Grade 01, 02 & 03

About Us

Shop

HOT

Cart

HUGE SALE – SHOP NOW



ISLANDWIDE DELIVERY

Free delivery on all orders over Rs. 3500



More than 1000+ Papers

For all major Subjects and mediums



ONLINE SUPPORT 24/7

Shopping Hotline 071 777 4440

FEATURED PRODUCTS

SORT BY

☐
[GCE O/L Exam](#)



GCE O/L EXAM, SCIENCE

O/L Science Past Paper Book

★★★★★

රු 350.00

–

1

+

ADD TO CART



GCE O/L EXAM, MUSIC

O/L Music Past Paper Book

★★★★★

රු 350.00

–

1

+

ADD TO CART



GCE O/L EXAM, MATHEMATICS

O/L Mathematics Past Paper Book

★★★★★

රු 350.00

–

1

+

ADD TO CART



GCE O/L EXAM, INFORMATION & COMMUNICATION TECHNOLOGY

O/L Information & Communication Tec...

★★★★★

රු 350.00



GCE O/L EXAM, HISTORY

O/L History Past Paper Book

★★★★★

රු 350.00



GCE O/L EXAM, HEALTH & PHYSICAL EDUCATION

O/L Health & Physical Education Past P...

★★★★★

රු 350.00