# Rage 6868 (1256) (141) (

First Term Test - 2020  English Language - I  Grade 11				
Name / Index No.	Time - 1 hour			
• Answer all questions.				
Test - 01  Match the following notices with the places given below. Write the letter of the most state box given. The first one is done for you.  Wear seat belts  Lending section  Do not feed animals  Pay your bills here flowers  (a) (b) (c) (d) (e)				
Places				
(1) In a flower garden  (2) In a zoo  (3) In a library				
(4) In a car (5) At a post office	1 x 5 Total 5			
Test - 02 Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. <i>The First one is done for you</i> .				
Sumi : Why did you stay after school yesterday?	(a) champions			
Ranga : I had (1) (b) practice.	(b) volleyball			
Sumi : Are you going to (2)	(c) nice (d) next (e) captain (f) play			
Sumi : How (5)! When is your sportsmeet?				
Rangi : It is on the 20th (6) month but volleyball is on the 15th.	1 x 5			

: Can you come to see our sportsmeet? Sumi

Total 5

Test - 03
Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the correct word in the blank. First one is done for you.



slippers
chair
calendar
mug
vase
bed
ball
table
clock
pot

Test - 04

Each underlined word in the following text is incorrect. Write the correct word in the space provided.

First one is done for you.

Trees are the most valuable gift that all living <u>being</u> receive from nature.	(1)	beings
Until we <u>died</u> trees help us in many ways. People get various types of uses	(2)	
to the trees. They get food, clothes, water, timber and also fresh air	(3)	
from it. People use timber to <u>building</u> their houses or to make their	(4)	
household items like tables, chairs and cupboards. Besides this uses the	(5)	
main service that trees does is to clean our air.	6)	<u></u>
		1 x 5
		Total 5

### **Test-05**

Read the dialogue between Kelum and Nimali. Write the necessary information in the space provided. *The first one is done for you.* 

Kelum :- What did you do during the last vacation?

Nimal: I visited my grandparents, they live in Randenigala. They live with my uncle who is an engineer of the Randenigala reservoir. Their house is very close to Randenigala Dam.

Kelum :- Did you visit the dam?

Nimal: Yes, I went there with my uncle. He explained me how electricity is generated and he further said, Randenigala electricity plant consists of two generators. The plant generates 428 <a href="GWh">GWh</a> annually. The <a href="power station">power station</a> is located downstream of the dam, on the left <a href="bank">bank</a>. Water from the reservoir is delivered to the power station via a single steel-lined tunnel. What did you do during the last vacation?

Kelum :- I also visited my grandparents. They live with my aunt in Lunugamvehera whose husband is a farmer; he has a paddy field and coconut cultivation there.

Nimal :- What did you do there?

Kelum :- I helped my uncle in his paddy field because it was the harvesting season in Lunugamvehera. I saw how harvesting is done. That's very interesting.

1 x 5
1 x 5 Total 5

### **Test-06**

You are the secretary of English Language club of your school. You have organized a debate competition in English. Write an invitation to a neighbouring school to take part in the competition sending a debate team. Use about 40 - 50 words.

Include date, time and venue of the competition.

C - L -
Total 5

### **Test-07**

### Read the passage and answer the questions.

Underline the most suitable answer.

The crowd was cheering. Gymnasts were jumping on trampolines and springboards. But all that seven year- old Jade Sims noticed was the pounding of her heart.

She ran down the mat, jumped, and sprang from the mini-trampoline. She landed perfectly and smiled at the judges. Then she ran to her parents and hugged them. With their hands, they told Jade they were proud of her. Jade answered in American sign language.

Jade, her parents, and her four brothers are deaf. Being deaf doesn't slow Jade down. It actually helps her find the will to work even harder at her sport. "I want to show what the deaf can do," Jade says. That day she showed that she could win three medals!

(1)	Who took part in the Gy	ymnastic competition?		
` ´	(a) brothers	(b)parents	(c) Jade Sims	
(2)	How old is Jade Sims?			
	(a) six year	(b) seven years	(c) not given	
(3)	How did parents tell tha	at they were proud of their d	aughter?	
	(a) said "well done"	(b) with their hands	(c) smiled	
(4)	How many deaf people	are in her family?		
	(a) four	(b) five	(c) one	1 5
(5)	How did she show what the	e deaf can do?		1 x 5
	(a) helping others	(b) taking three medals	(c) smiling	Total 5
Tes	st - 08			
Wr	ite a paragraph on one of t	he following topics. Use about	t 50 words.	
(a)	An exhibition I saw recent	tly		
(b)	A field trip I went			
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••••				C - L -

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# Southern Provincial Department of Education

# First Term Test - 2020

English Language - II  Grade 11				
Graut II	Graue II			
Name / Index No.	<b>Time -</b> 2 hours			
Answer all questions.				
Test - 09				
Read the text and undeline the most suitable word given within brackets. The first one is	done for you.			
Once a year, I go on a trip with my family members. We were wondering where we should	go during the last			
December vacation when my father suggested we (1)	sit Madol Doowa.			
Koggala is (2) ((a) located (b) locating (c) locate) in the southern coast of Sri Lanka.				
Madol Doowa is one of the seven islands located in Koggala Lake. We set off early in t	the morning, And			
(4) ((a) meet (b) met (c) meeting) my father's friend, uncle Piyasena. Then he acco	mpanied us to the			
boat yard (5) ((a) which (b) where (c) when) there were boats available to go to	the island Madol			
Doowa. There! That's the island (6) ((a) shouted (b) shouting (c) shout) my father check	erfully.			
When we reached the island we could notice a well- used foot path that took us around the island	nd. 1 x 5			
It is surprisingly a small island that can be explored within a few minutes.	Total 5			
Test - 10				
Complete the following passage using the most appropriate form of the word given wit	hin bracket. <i>The</i>			
first one is done for you.				
The English is the subject that the students of every school (1) study	(studies) as			
an international language because English (2) (be) the most co	mmonly spoken			
language in the world. (3) (Know) English language is a	n advantage for			
someone. Studying English can help anyone to (4) (get) a jo	b easier than the			
others who (5) (not) know the English language. Knowing E	nglish increases			
your chances of (6) (get) a good job in a multinational compa	ny in your home			

country or aboard. English is the official language of many countries and it is widely

used in media industry.

1 x 5 Total 5

Fill in the blanks with the words given in the box. There is one extra word.

and , each , of , did , workers , In , many , a , Can , when , fix , is , with , It , your

Though most of the vehicles pollute the environment emitting harmful gases, some vehicl	es are eco-	
friendly products. A bicycle (1) made of hundreds of different	nt pieces.	
(2) of the metal parts is made by machines. (3) a bicycle factory, v	vorkers put	
the different parts (4) the bicycle together. Some (5) weld the parts (5)	parts of the	
frame together (6) $\dots$ the other workers make the wheels. Another set of workers (7) $\dots$		
other parts of the bicycle together (8)		
ride (10) bicycle. But it takes (11) many people to make one. (12)		
is important that the bicycle is put together properly. (13)	d happen if	
the handlebars of $(14)$ bicycle came off or the wheels became loose while you	1/2 x 14	
were riding?	Total 7	

### Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. *The first one is done for you*.

Gunathilake Bandara Senanayake ( (known as G.B Senanayake) was a prominent Sinhala was a prominent Sinhala was senanayake ( senanayake) was senanayake ( senanayake) was senanayake ( senanayake) was senanayake ( senanayake) was senanayake) was senanayake ( senanayake) was senanayake ( senanayake) was senana	writer who
(1) portrayed (portray) Sinhala middle-class life in his novels. He (1)	redit) with
introducing free verse poetry to <u>Sinhala</u> . He (2)	ife and stil
(3) (manage) to write 16 books with help from his sister. The second stage	of Sinhala
short stories (4) (begin) with G.B. Senanayake's short stories. Thou	gh mainly
(5)(focuse) on short stories Senanayake also (6)	tes) Novels
and Poetry as well. He introduced 'Nisandas' during a time when Sinhala poetry was in need	1 x 5
of a different style.	Total 5

Test 13

Match suitable sentence with descriptions given in boxes. Write correct letter of the description in the box. *One is done for you*.

A
The activity of buying and selling
goods and services, or a particular
company that does this, or work you

do to earn money.

C

To get or receive something from someone with the intention of giving it back after a period of time.

ΙF

A device for taking photographs or making films or television programmes.

### В

To control the operation or arrangement of something; to manage or govern

D

To make something happen at a later time than originally planned or expected.

F

To transport or take something from one place to another.

(1)	Could I borrow your bike from you until next week?	
(2)	I forgot to take my camera with me to Portugal, so I counldn't take any photos.	
(3)	I would like to carry your bag to your car.	
(4)	Two brothers started up a clothes retailing business.	A
(5)	The country was administered by the British until very recently.	
(6)	My plane was delayed by an hour.	

	1 x 5
ſ	Total 5

### Test 14

(a) As a student of grade 11 write a letter to a newspaper about an exhibition that your school is going to organize. Use about 100 words.

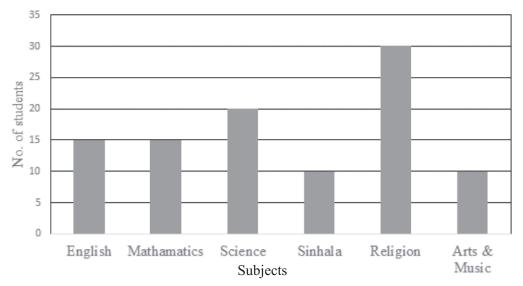
Include the following:

- Why you organize this exhibition
- Time.date and the venue

- Who can participate in
- Why you write this letter

OR

(b) The following bar chart shows the subjects; grade 11 students of a school prefer. Study the bar chart and write a description about it. Use about 100 words. Use following words. More than, less than, highest, least, equal.



Grade 11 - English Language II - Southern Province

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C -
L - O -
M -
Total 10

### Read the following text and complete the tasks given below.

- 1. Jordan Bernt Peterson was born on 12<sup>th</sup> June, 1962 is a Canadian clinical psychologist and a professor of psychology at the University of Toronto. His main areas of study are in abnormal, social, and personality psychology, with a particular interest in the psychology of religious and ideological beliefs and the assessment and improvement of personality and performance.
- 2. Peterson has bachelor's degrees in political science and psychology from the University of Alberta and a Ph.D. in clinical psychology from McGill University. He was a post-doctoral fellow at McGill from 1991 to 1993 before moving to Harvard University, where he was an assistant professor in the psychology department. In 1998, he returned to Canada to become a faculty member in the psychology department at the University of Toronto, where he eventually became a full professor.
- 3. Peterson's first book, Maps of Meaning: The Architecture of Belief was published in 1999, examined several academic fields to describe the structure of systems of beliefs and myths, their role in the regulation of emotion, creation of meaning, and several other topics such as motivation for genocide. His second book, 12 Rules for Life: on how to prevent confusion, was published in January 2018.
- 4. In 2016, Peterson released a series of YouTube videos criticizing political correctness and the Canadian government's Bill C-16, "An Act to amend the Canadian Human Rights Act and the Criminal Code". The act added "gender identity and expression" as a prohibited ground of discrimination, which Peterson characterized as an introduction of compelled speech into law, although legal experts have disagreed. He subsequently received significant media coverage, attracting both support and criticism. Several writers have associated Peterson with an "Intellectual Dark"

Task 1 State weather the following statements are **Yes**, **No**. or **Not Given** by putting a tick ( $\sqrt{\ }$ ) in the relevant column.

	Yes	No	Not Given
(1) Jordan Bernt Peterson was born in Canada			
(2) Peterson is a bachelor of Science			
(3) He was a professor at McGill from 1991 to 1993			
(4) Peter worked in University of Toronto since 1918			
(5) Bill C-16, is the act to amend the Canadian Human Rights act			
(6) A You Tube video was released in 2016			

Tasl	ς2			(1/2	x 6 = 03  marks
(1)	Write a word fro	om the first paragraph clos	•	1 0	
		ho helps someone			
	(b) colleges at v	which people study for a d	egree	(1	x = 02  marks
(2)	Write the senter	nce in paragraph 3 about h	is second book		
			•••••		(1 marks)
(3)	Underline the w	word which says Peterson	s an educated man.		
	(a) good	(b) handsome	(c) scholar	(d) dedicated	(1 marks)
(4)	Underline the n	nost suitable title for the gi	ven text.		

- - (a) Peterson's lifestyle (b) Peterson's academic work
  - (d) Peterson's books (c) Peterson's school life (1 marks)

### Write on one of the following. Use about 200 words. (15 marks)

- (1) Write an essay to an English newspaper on "A visit to a botanical garden" Include the following.
  - location of the garden
  - when you visited
  - what facilities are available
  - what you liked about the garden
- (2) Write a dialogue between you and your friend about the job that you would like most to do in the future. You should say:
  - what the job is
  - what skills and qualifications you would need
  - what appeals to you about this kind of work
- (3) Write a speech on 'Why do people prefer private schools.

Include the following.

- teaching offered by both government and private schools
- facilities they have
- the benefits gained after the education in private schools

(4)	Write a story that you heard in your childhood.
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# Southern Provincial Department of Education

### First Term Test - 2020

# Grade 11 English Language Answer Key

### **Specifications Paper I**

Test 1 Reading	Test 2 Vocabulary
Testing Technique:-Matching	Testing Technique:- Gap filling
Text type Short notices	Text type:- A dialogue
Competency:- Assess ability to use contextual clues	Competency:- Assess ability to use words
to derive the meaning of a text.	appropriately in a context
Test 3 Vocabulary	Test 4 Grammar & Language functions
Testing Technique:- Gap filling	Testing Technique:- Editing
Text type:- A picture description/illustration	Text type:- Passage
Competency:- Assess ability to use visual	Competency:- Assess ability to use correct
/contextual clues to derive the meaning of a text.	grammar in a context
Test 5 Reading	Test 6 Writing
Testing Technique:- Transferring information	Testing Technique:- Writing a notice
Text type:- Dialogue	Text type:- A notice
Competency:- Assess ability to extract	Competency:- Assess ability to write for official
specification	purposes
Test 7 Reading	Test 8 Writing
Testing Technique:- MCQs	Testing Technique:- Writing a text
Text type:- A descriptive text/narrative	Text type:- A descriptive text
Competency:- Assess ability to extract specific	Competency:- Assess ability write descriptions
information/infer the meaning of a word from	
context	

### Test 1

(2) c (3) b (4) d (5) a (6) f

Test 2

(2) f (3) b (4) e (5) c (6) d

Test 3

(2) vase (3) mug (4) clock (5) calendar (6) pot (7) bed (8) slippers (9) ball (10) chair

Test 4

(2) die (3) from (4) build (5) these (6) do

Test 5

- (2) 2 generators (3) 428 GWh annually (4) via a single steel-lined tunnel
- (5) it was the harvesting season in Lunugamvehera

### **Content – Questions 6 & 8**

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

### Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

### Test 7

(1) Jade Sims (2) seven (3) hugging (4) five (5) taking three medals

### Test8

### **Content – Questions 6 & 8**

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

### Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

### **Specifications - paper II**

Test 9 Vocabulary	Test 10 Grammar & language functions
Testing Technique:- Gap filling	Testing Technique:- Sentence completion
Text type:- A descriptive text	Text type:-Dialogue
Competency:- Assess the ability to use words	Competency:- Assess ability to use direct, indirect
appropriately in context	speech
Test 11 Reading – Language proficiency	Test 12 Grammar & language functions
Testing Technique:- Gap filling/ Banked cloze	Testing Technique:- Gap filling
Text type:- A short descriptive text	Text type:- A short descriptive text
Competency:- Assess ability to use words	Competency:- Assess ability to use the correct verb
appropriately in a context	form appropriately in a context
Test 13 Reading	Test 14(i) writing
Testing Technique:- Matching	Testing Technique:- Guided writing
Text type:- Descriptions	Text type:- An informal letter
Competency:- Assess ability to use	Competency:- Assess ability to write an informal
explicitly/implicitly stated information	letter
Test 15 Reading	Test 14(ii) Writing
Testing Technique:- Yes/No/Not given, answering	Testing Technique:- Guided writing/information
questions, MCQs	transfer
Text type:- A descriptive text	Text type:- Description of a pie chart
Competency:- Assess the ability to extract specific	Competency:- Assess ability to write short
information/general idea of a text. Assess the	description using graphically presented information
ability to infer implied information in a text.	
Test 16(a,b,c,d) Writing	
Testing Technique:- Guided Writing	
Text type:- A written text	
Competency:- Assess the ability to write an essay/	
a dialogue/a speech/a story.	

### Test 9

(2) located (3) met (4) where (5) shouted (6) reached

### Test 10

(2) Is (3) knowing (4) get (5) do not/don't (6) getting

### Test 11

- (1) is (2) each (3) in (4) of (5) workers (6) when (7) fix (8) with (9) and (10) a (11) many
- (12) it (13) can (14) a

### Test 12

(2) became (3) managed (4) begins (5) focused (6) wrote

### Test 13

(1) Could I borrow your bike from you until next week?	С
(2) I forgot to take my camera with me to Portugal, so I couldn't take any photos.	Е
(3) I Would like to carry your bag to your car.	F
(4) Two brothers started up a clothes retailing business.	A
(5) The country was administered by the British until very recently.	В
(6) My plane was delayed by an hour.	D

### 14 (a)

### <u>Content - letter</u>

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied /Totally irrelevant

### 14 (b)

### Content - Bar graph

3	Correct interpretation of the bar graph, all the information
	included.
2	Has written most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied /Totally irrelevant

### 14 (a) & (b)

### Language

3	Almost no errors, well connected sentences, good range of
	vocabulary
2	Some errors, well connected sentences, good range of
	vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### Format & organization

2	Well organized ideas, connected meaningful paragraphs (format
	of a formal letter)
1	Ideas not well connected, errors in format
0	No organization at all

### **Mechanics of writing**

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

### <u>Test 15</u>

### Task 1

	Yes	No	Not
			Given
(1) Jordan Bernt Peterson was born in Canada			
(2) Peterson is a bachelor of science		$\sqrt{}$	
(3) He was a professor at McGill from 1991 to 1993	$\sqrt{}$		
(4) Peter worked in University of Toronto since 2018			$\sqrt{}$
(5) Bill C-16,is the act to amend the Canadian Human Rights act			
(6) A YouTube video was released in 2016			

### Task 2

- (1) (a) psychologist (b) university
- (2) His second book, 12 Rules for Life: on how to prevent confusion, was published in January 2018.
- (3) (c) scholar (4) Peterson's academic work

### Test 16

### (16 a) Content - essay

4 - 5	All points included.
	Essay is of required length.
	Sufficient and clear description given on each point
2 - 3	Most of the points included.
	Factual description not sufficient.
	Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

### Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2 - 3	Some errors – Meaning is not clear at times due to language
	problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### (16 b)

### <u>Content – dialogue</u>

4 - 5	Dialogue is complete and meaningful
	There is a beginning and an end
	The dialogue is of required length
2 - 3	The dialogue is not developed properly and therefore not
	meaningful
	The dialogue is of required length
1	Has attempted to write the dialogue but not complete
0	Question copied / Totally irrelevant

### Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a dialogue.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### (16 C)

### $\underline{Content-speech}$

4 - 5	Has written on all points including sufficient facts.  Speech is of required length.
2 - 3	Has written on most of the points.
	Factual description not sufficient.
	Speech is of required length.
1	Has attempted to write a speech.
	Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

### Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2 - 3	Some errors – Meaning is not clear at times due to language
	problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### (16 D) Content -story

4 – 5	story is complete and meaningful
	There is a beginning and an end
	The story is of required length
2 - 3	The story is not developed properly and therefore not
	meaningful
	The story is of required length
1	Has attempted to write the folk story but not complete
0	Question copied / Totally irrelevant

### Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a folk story.
2 - 3	A few errors – Meaning is not clear at times due to language
	problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### 16 a & b Format and organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

### 16 c

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

### 16 d

2	Appropriate beginning and ending of a folk story Well-connected ideas, connected meaningful paragraphs
1	Some ideas not well connected properly and not meaningful
0	No organization at all

# Mechanics of writing 16 a, b, c & d

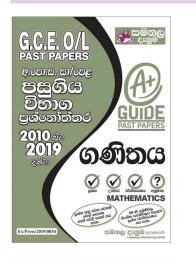
3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

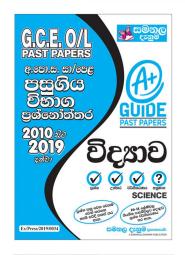
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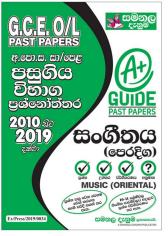
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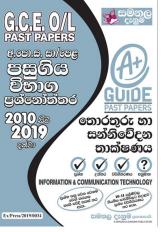
**්කතෝලික** 

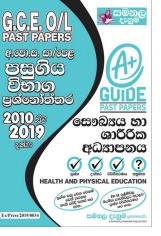
සම්ප්ධ

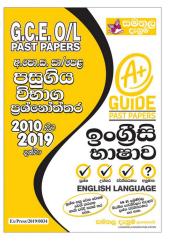
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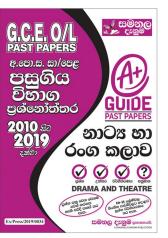
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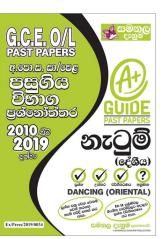


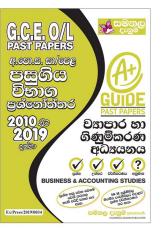


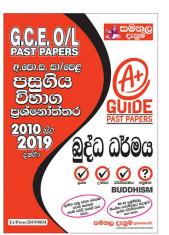












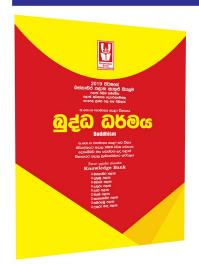








# පළාත් පුශ්න පතු **නැග පිළිතු**ර් පතු පොත්









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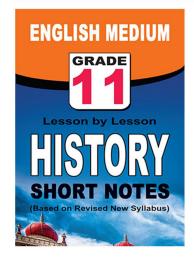


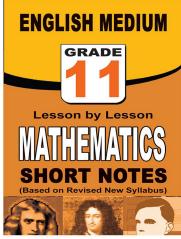


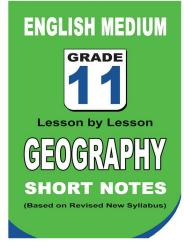


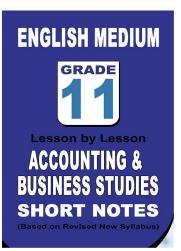


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