

# ENGLISH

Grade

4

**Educational Publications Department**



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## The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeevanaye matha

Piliganu mena apa bhakthi pooja Namō Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apaga anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namō, Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

ஈழி வெலு லிக மலககெ ஁ரலே  
லிக கிலசெகி வெசெக  
லிக லாடுகி லிக ருடீரசு லே  
ஈச கச குல ஁லக

லலலலல ஈழி வெலு சூசூரூ சூசூரீசூ  
லிக ரெச லிக லகெக  
லீலல லக ஈச மெம கிலசே  
சூசூக சீரீச ஁க லே

சகமடு ம மெல கரகூ ககூக  
வெலீ சககி ஁கீ  
ரல மீகி லக கலல லீச மச சகசக  
கீகி கடு கலம ஁கக

- ஈகக஁ சகரகூக -

ஓரு தாய் மககள் நாமாவோம்  
ஓன்றே நாம் வாமும் இல்லம்  
நன்றே ஁டலில் ஓடும்  
ஓன்றே நம் குருதி நிறம்

஁தனால் சகூதரர் நாமாவோம்  
ஓன்றாய் வாமும் வளரும் நாம்  
நன்றாய் இவ் இல்லினிலே  
நலமே வாமுதல் வேண்டுமன்றோ

யாவரும் ஁ன்பு கருணையுடன்  
ஓற்றுமை சிறக்க வாமுந்திடுதல்  
஡ொன்னும் மணியும் முத்துமல்ல. ஁துவே  
யான்று மழியாச் செல்வமன்றோ

஁னந்த சமரக்கூக  
கவிகையின் ஡ெயர஡ு



Being innovative, changing with right knowledge  
Be a light to the country as well as to the world.

### Message from the Hon. Minister of Education

The past two decades have been significant in the world history due to changes that took place in technology. The present students face a lot of new challenges along with the rapid development of Information Technology, communication and other related fields. The manner of career opportunities are liable to change specifically in the near future. In such an environment, with a new technological and intellectual society, thousands of innovative career opportunities would be created. To win those challenges, it is the responsibility of the Sri Lankan Government and myself, as the Minister of Education, to empower you all.

This book is a product of free education. Your aim must be to use this book properly and acquire the necessary knowledge out of it. The government in turn is able to provide free textbooks to you, as a result of the commitment and labour of your parents and elders.

Since we have understood that education is crucial in deciding the future of a country, the government has taken steps to change curriculum to suit the rapid changes of the technological world. Hence, you have to dedicate yourselves to become productive citizens. I believe that the knowledge this book provides will suffice your aim.

It is your duty to give a proper value to the money spent by the government on your education. Also you should understand that education determines your future. Make sure that you reach the optimum social stratum through education.

I congratulate you to enjoy the benefits of free education and bloom as an honoured citizen who takes the name of Sri Lanka to the world.

**Akila Viraj Kariyawasam**  
**Minister of Education**



## Foreword

You are born in a country, which is renowned as the Pearl of the Indian Ocean. Even though your country appeared to be small when compared to other countries, its worth is incomparable. You who are born in such a treasured and estimable country are truly fortunate. It is our sole expectation that as students, you would enlighten the future world by educating yourselves well and by becoming virtuous citizens. In order to help realize that expectation, the government takes all necessary measures to provide all the facilities free of charge. This textbook is offered to you as one step of that process.

According to the primary curriculum, new textbooks for grades 1, 2, 3, and 4 have already been introduced. Following the introduction of new textbooks for grade 5 in 2020, the revision of the primary curriculum will be concluded. There are about 30 textbooks offered by the government to students studying in grades 1 to 5. It's your responsibility to strive towards enlightening your life through the usage of this treasure.

I would like to bestow my sincere thanks on the members of the editorial and writer boards as well as on the staff of the Educational Publications Department who have strived to offer this textbook to you.

**W. M. Jayantha Wickramanayaka,**  
Commissioner General of Educational Publications,  
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2019.04.10



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# C O N T E N T S



























1	My family and friends	2 - 09
2	Our beautiful garden	10 - 18
3	Places around me	19 - 34
4	Joy of work	35 - 51
5	Our festivals	52 - 60
6	Let's go shopping	61 - 69
7	My calendar	70 - 82
8	Playing games	83 - 90
9	Good practices	91 - 99
10	Happy days	100 - 109



# Let's Revise

## Activity 1

Let's write the alphabet.

A a	B b	C c	D d	E e	F f	G g	H h
							
I i	J j	K k	L l	M m	N n	O o	P p
							
Q q	R r	S s	T t	U u	V v	W w	X x
							
Y y	Z z						
							

# Unit 1 - My family and friends

## Lesson 1

Match A and B.

A

- Hello!
- What's your name?
- How old are you?
- Where do you live?
- How are you?

B

- I'm fine.
- I'm nine years old.
- Hello!
- I live in Matara.
- I'm Dasun.

Read and answer.

Hello! How are you?

.....

## Lesson 2

Fill in the blanks. Select the answers from the box.

1) What's your name?

.....

2) How old are you?

.....

3) In which grade are you?

.....

Now write about yourself.

I'm .....

I'm .....

I'm in.....

I'm nine.  
I'm Navaz.  
I'm in grade four.



## Lesson 3

This is your family photo. Draw, colour and name your family members.



# Lesson 4

Tell your friend about your family.

There are..... members in my family.

They are.....

My father is.....

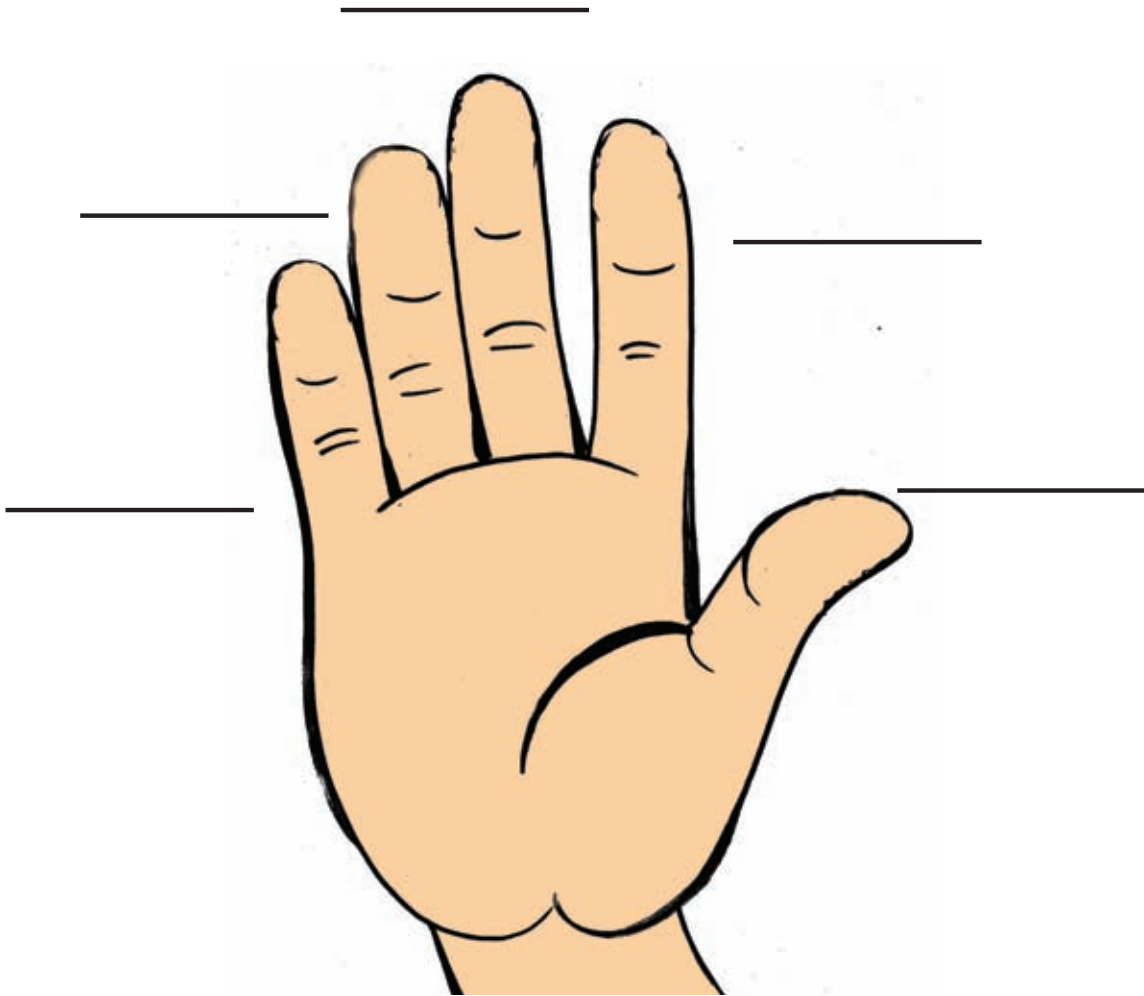
He is.....

My mother is.....

She is.....

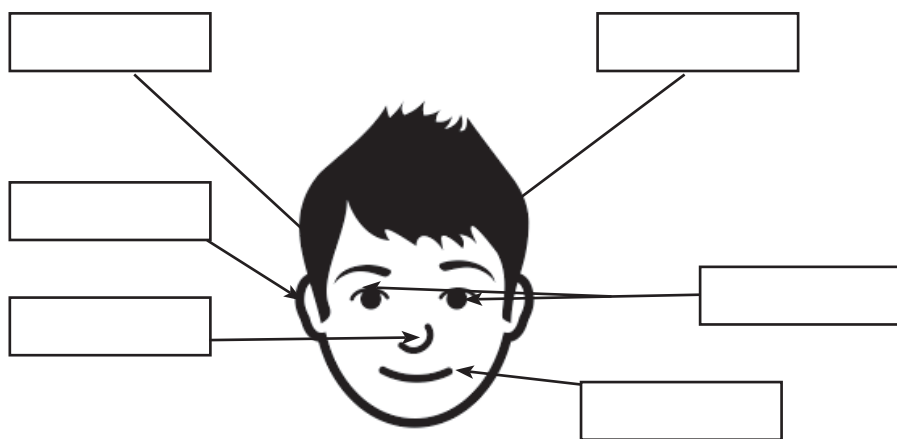
## Lesson 5

Listen to the poem in the Pupil's Book. Draw the family members and name them.

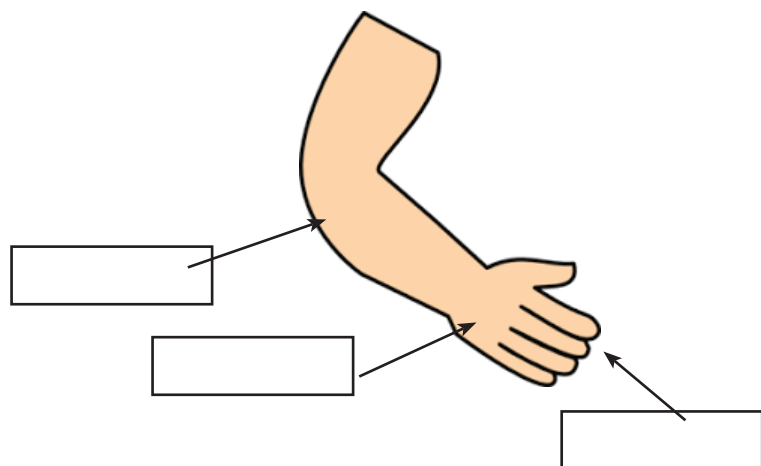


## Lesson 6

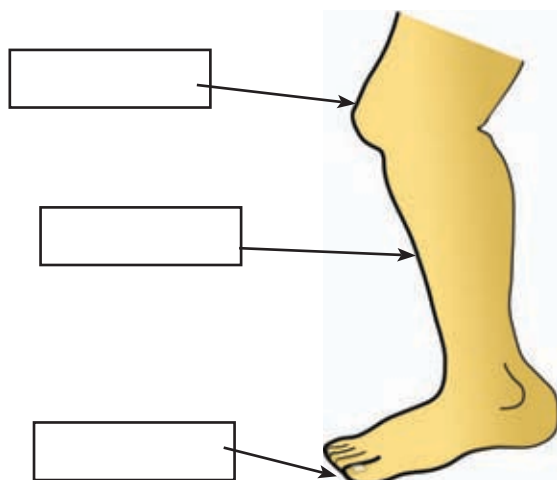
Find and write.



hair  
mouth  
ear  
eyes  
nose  
head



fingers  
elbow  
hand



toes  
knee  
leg

## Lesson 7

Read and match.



Chandi is

a fish.



Tiny is

a parrot.



Micky is

a calf.



Bindu is

a dog.

Fill in the blanks. Read the poem.

I'm a .....



and I can .....



up up up to the sky.



You are a .....

so you can't fly.

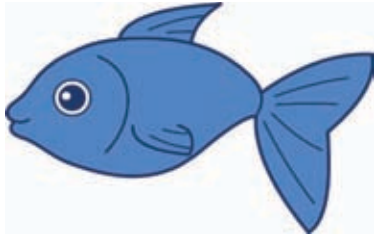




But you can .....



## Lesson 8

Find and colour the word. Write it and read aloud.

	<table border="1"> <tbody> <tr> <td>t</td> <td>i</td> <td>s</td> </tr> <tr> <td>f</td> <td>a</td> <td>h</td> </tr> </tbody> </table>	t	i	s	f	a	h	 .....
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b	i	t						
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c	i	t						
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l	o	p						
d	i	g						

## Unit 2 - Our beautiful garden

### Lesson 1

Find and complete the words.



f						s
---	--	--	--	--	--	---



		e	e
--	--	---	---



	i		d	
--	---	--	---	--



f			t	
---	--	--	---	--



	o		d
--	---	--	---

fruits
flowers
birds
trees
pond

Complete the sentences.

e.g.: 1. There is a pond in Senuri's garden.



2. There are ..... in her garden.



3. There are ..... in her garden.



4. There are ..... in her garden.



5. There is a ..... in her garden.



## Lesson 2

Read and match.

1. She sweeps her garden.

2. She picks leaves.

3. She weeds the garden.

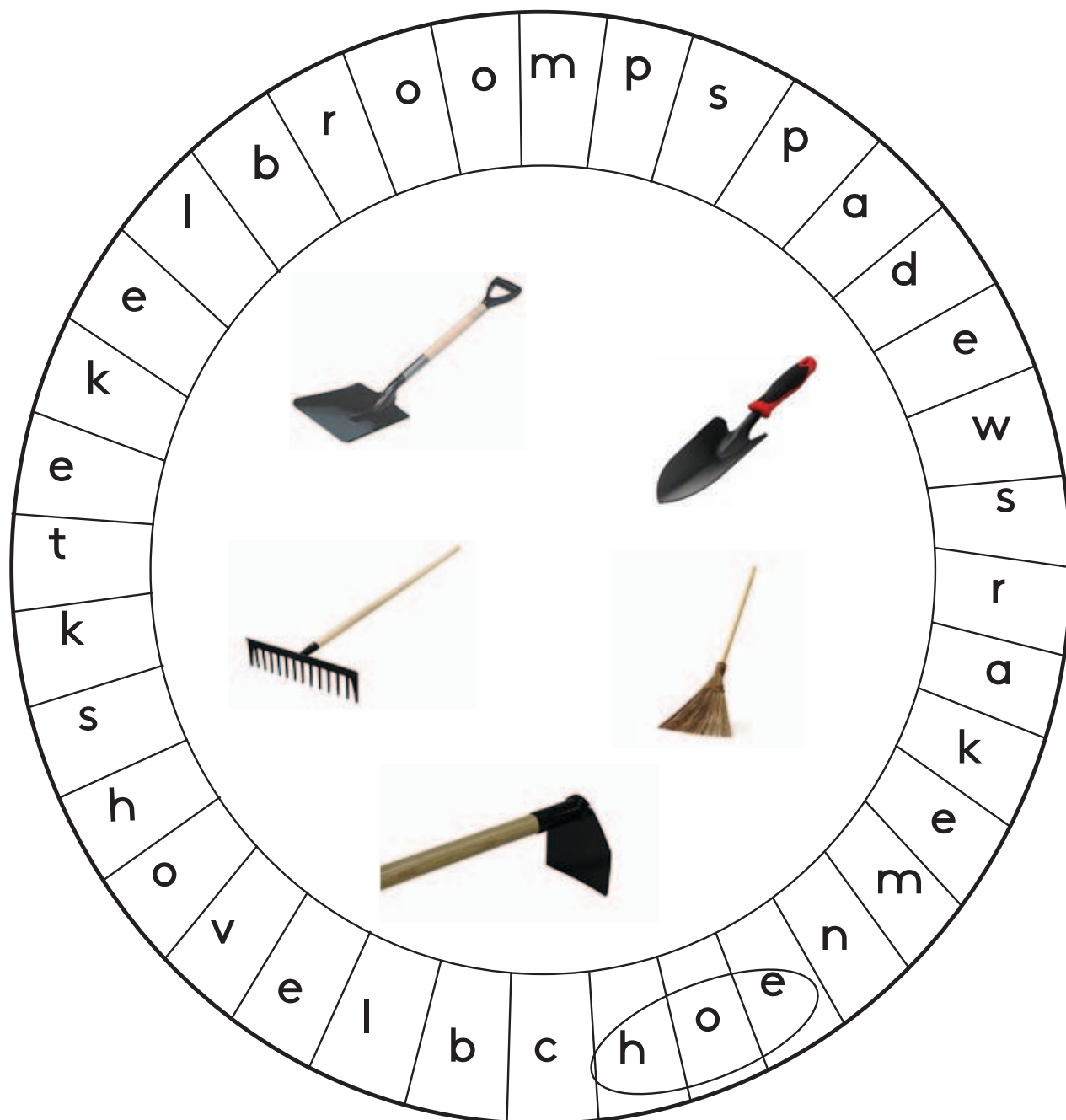
4. She dumps garbage into the bin.

5. She waters the plants.



## Lesson 3

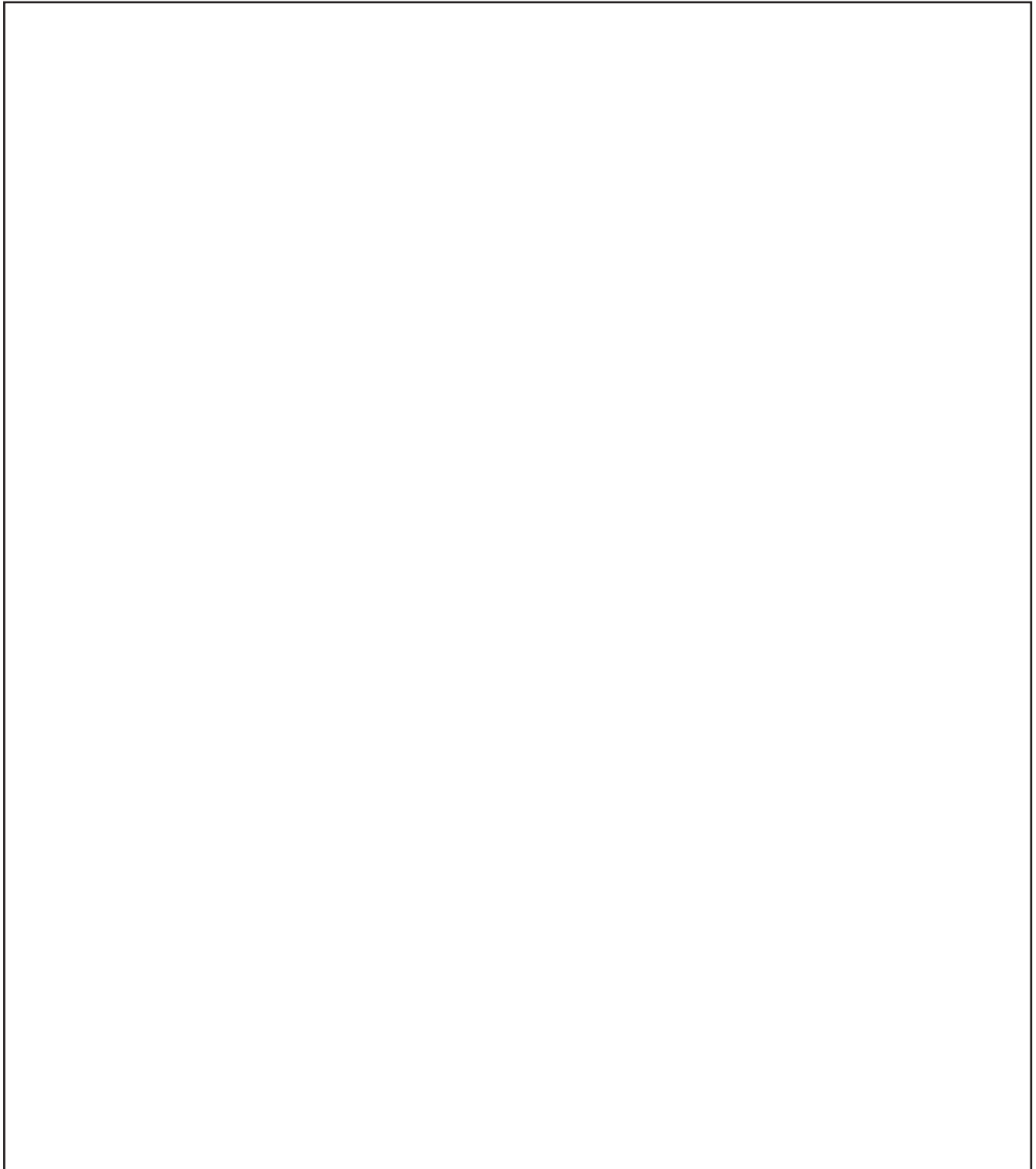
Find the words and circle.





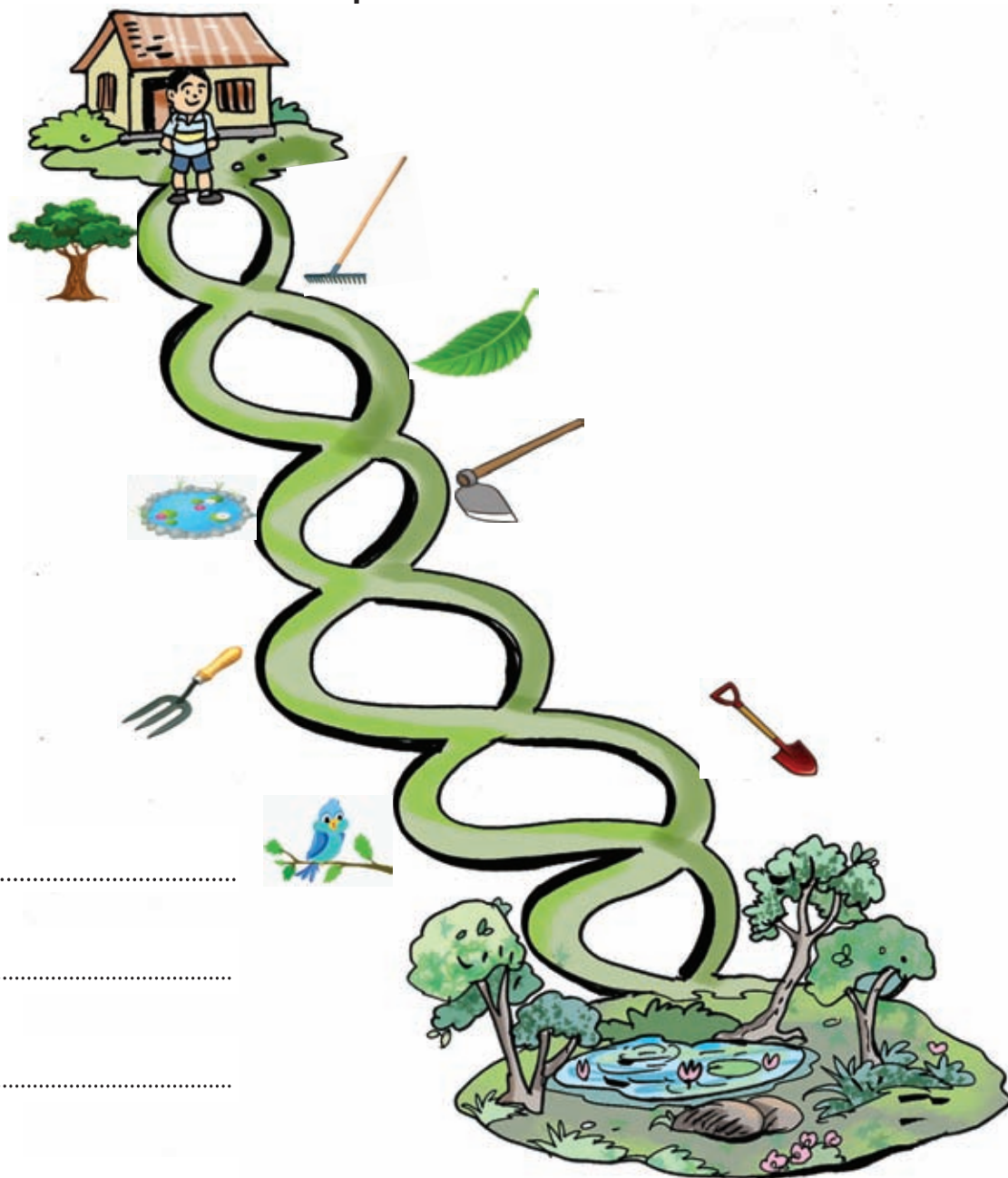
## Lesson 4

Draw and label five garden tools.



# Lesson 5

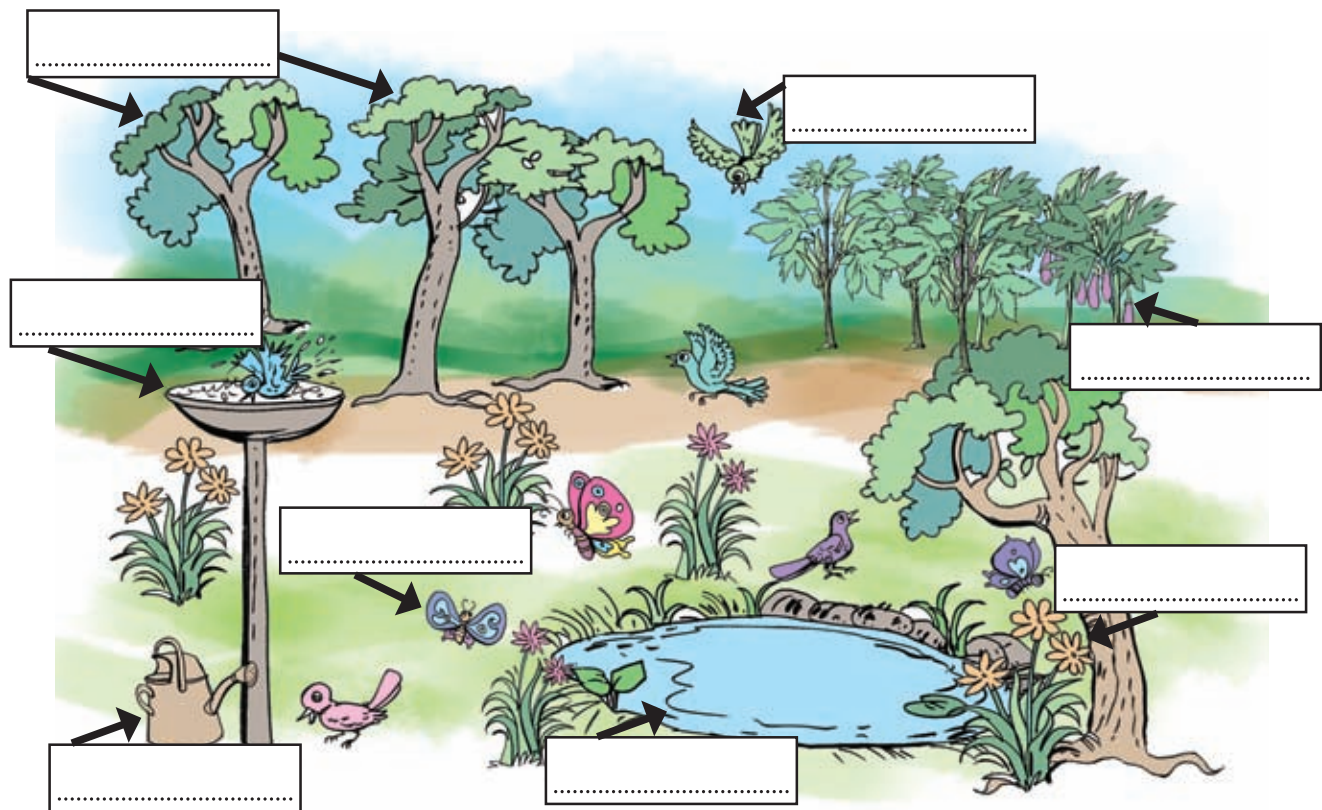
Tony is going to his garden. Help him to find the garden tools. Draw the path and name the tools.



- 1).....
- 2).....
- 3).....
- 4).....

# Lesson 6

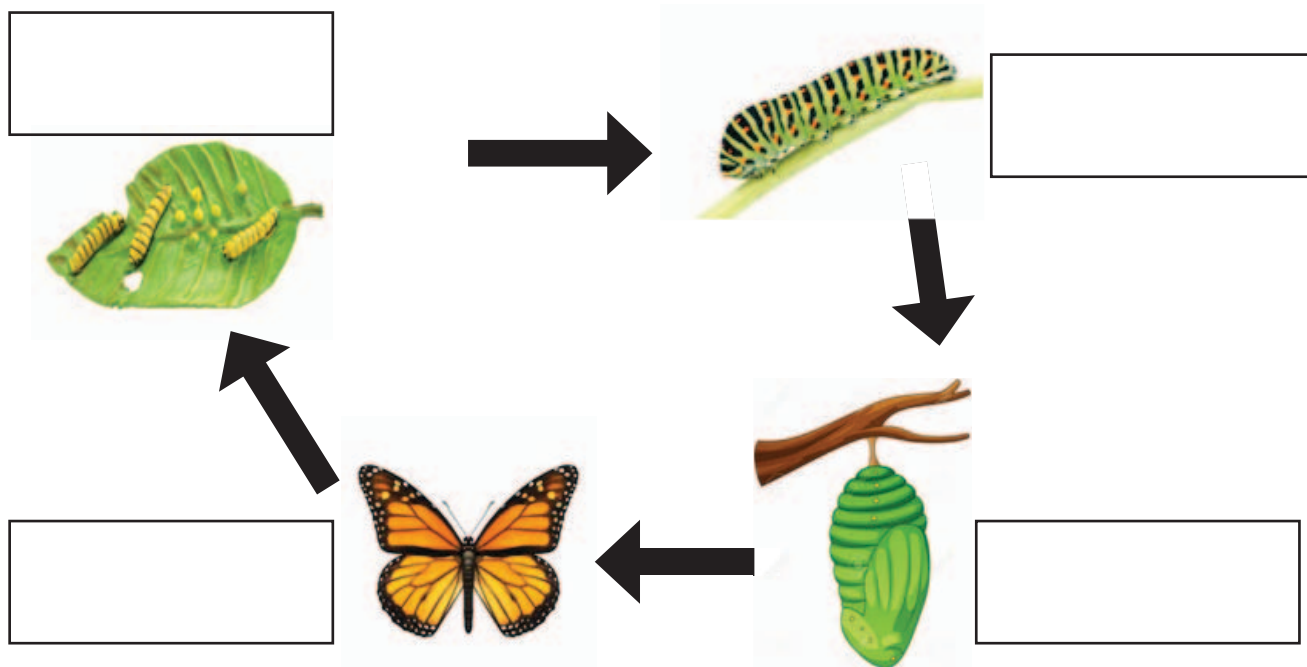
Label your garden.



- trees
- bird
- butterfly
- pond
- vegetables
- flowers
- bird bath
- watering can

## Lesson 7

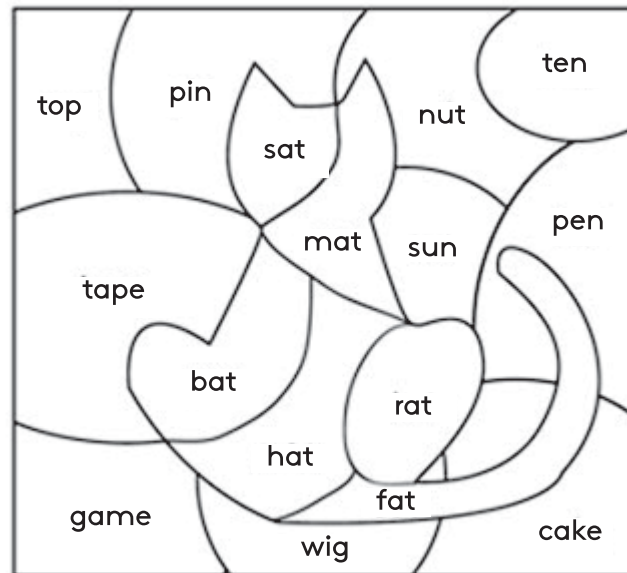
Label the life cycle of the butterfly.



butterfly, eggs, cocoon, caterpillar

## Lesson 8

Colour the words that sound like 'bat' in red.





## Unit 3 - Places around me

### Lesson 1

#### 1. Listen and number.



Say a number and the place.

Eg:- 1 Church

Ask the students to write the number in the correct box.

## 2. Complete.



This is a temple.



This is a .....



This is .....



This .....

## Lesson 2

### 1. Underline the correct word.



temple library school post office



church library bookshop school



farm bookshop temple hospital



school temple library hospital

## 2. Complete the sentences.



We buy stamps at the.....



We borrow books from the .....



We buy exercise books from the.....



We go to see the doctor at the.....

## Lesson 3

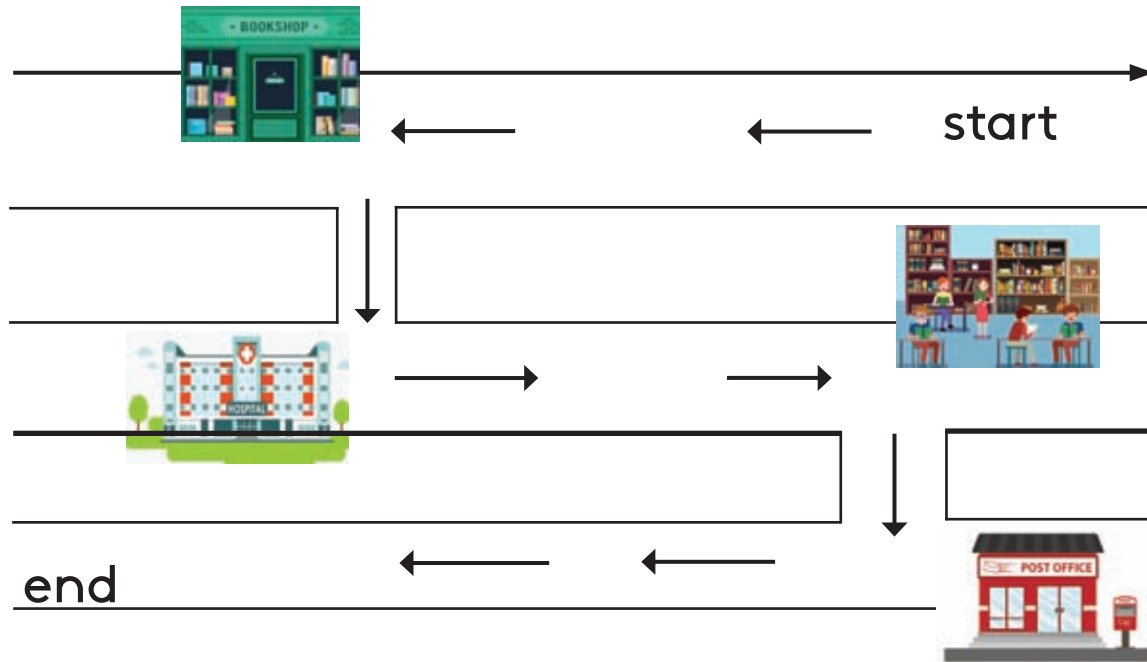
1. Paste pieces of thread on the path.

i Turn left.

ii. Turn right.

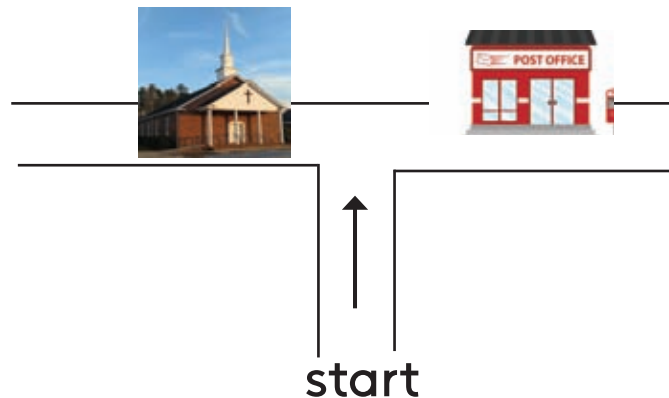
iii. Go straight.

2. Follow the arrows. Colour the path.



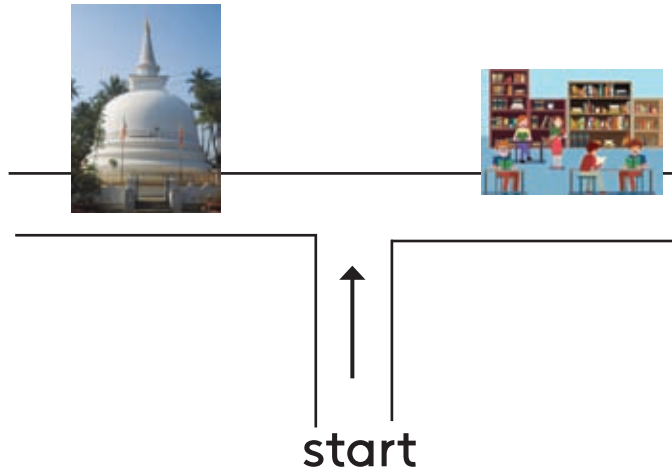
3. Write the answer.

a. Turn left.



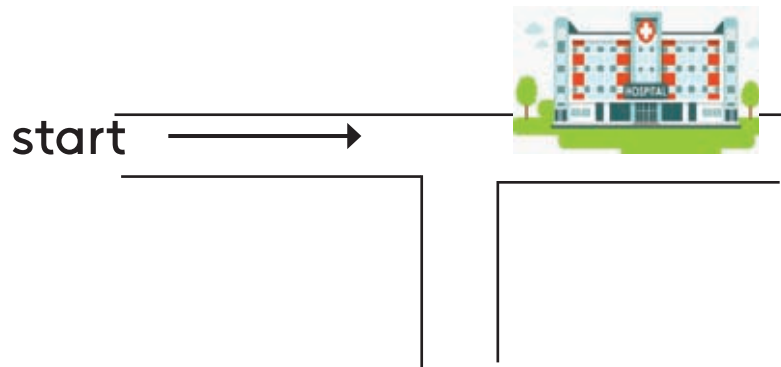
What can you see?.....

b. Turn right.



What can you see?.....

c. Go straight.



What can you see? .....



## Lesson 4

1. Draw and colour.



a bus



a train

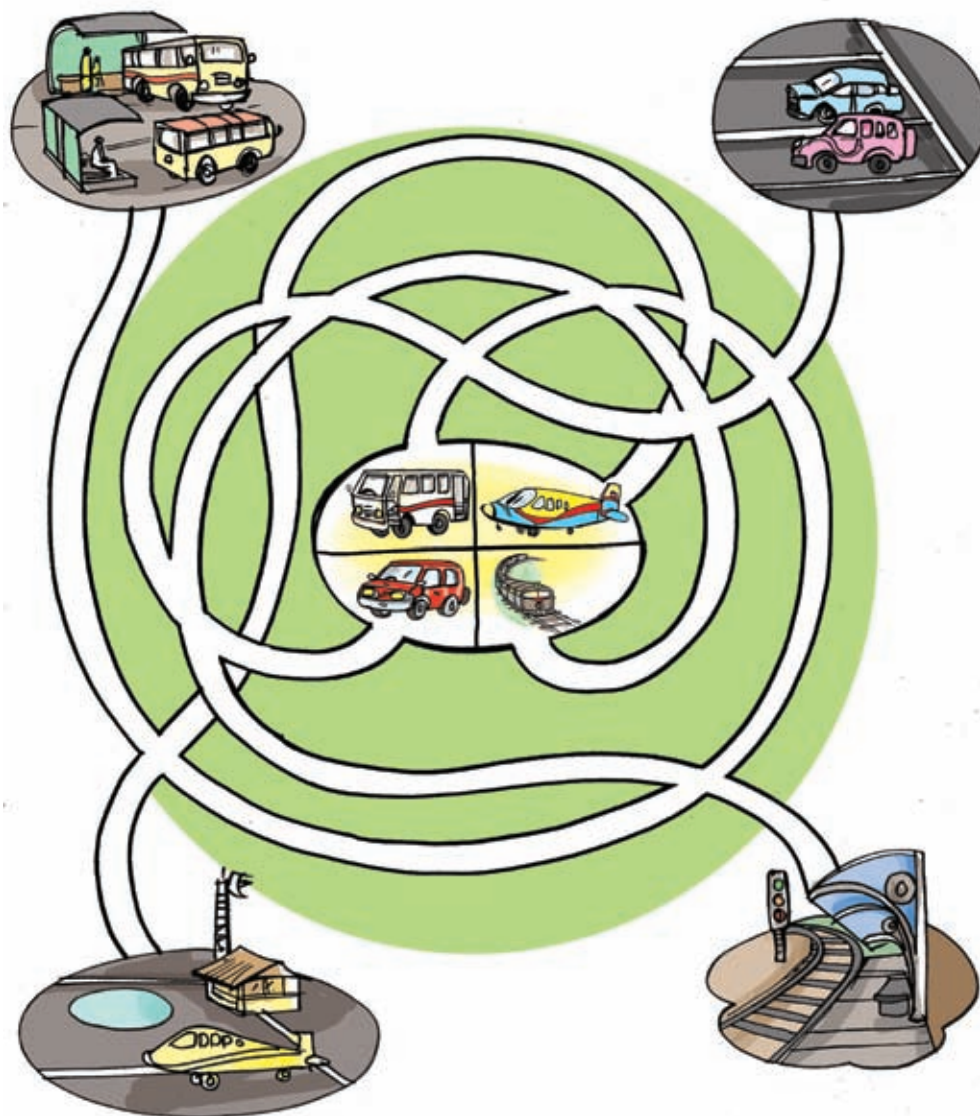


a car



an aeroplane

2. Drive the vehicle to the correct stop.



### 3. Let's play a game.



Make some boards with places as in the picture.

Place them in the playground.

Divide the students into groups of five.

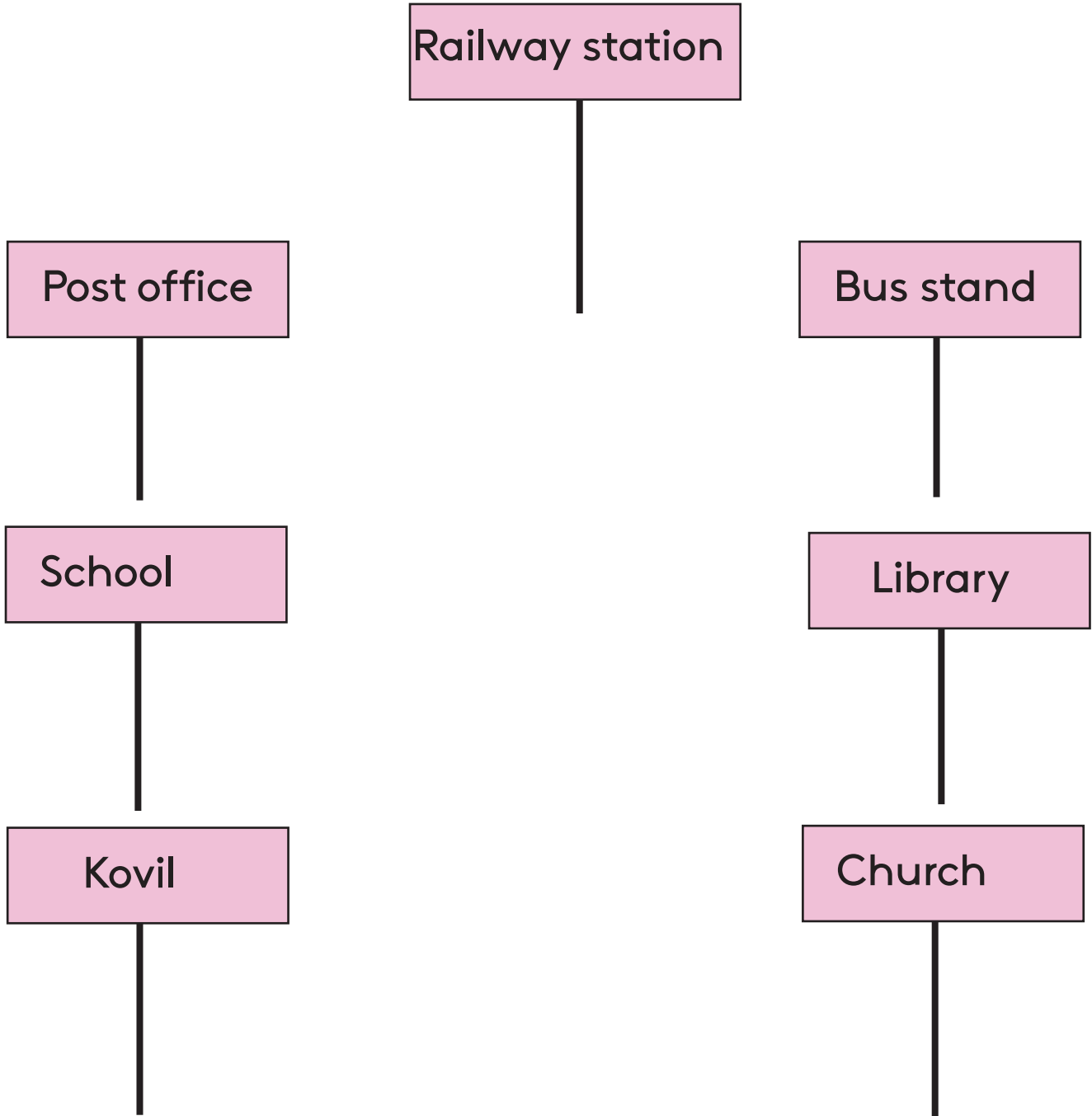
Select a leader.

Ask the leader to give instructions.

Go straight.

Turn right/turn left

What do you see?



Student

# Lesson 5


1. Read the announcement and write answers.

Attention please!

The train on platform five leaves Fort for Kandy.

It leaves at 5.30 a.m.

It stops at Ragama, Veyangoda, Polgahawela and Peradeniya.



Rasini's family is at.....

They are going to .....

The train goes to .....

It leaves the Fort station at.....

It stops at .....

## Lesson 6

1. Match the words with the pictures.



beach



playground



children's park

2. Re-arrange the words. Write the correct sentence.

This / a / is / mosque.

.....

a / This / is / playground.

.....

is / This / a / railway station.

.....

is / a / There / church / in / picture / the

.....

Nisal / to / library / goes / at / weekends / the

.....

## Lesson 7

The grade 4 students of Bingiriya Maha Vidyalaya made some posters. Read and complete.

Don't throw.....  
everywhere.

Use the .....

b g  
a r a  
e g

i b  
n

Keep your classroom  
.....

e c  
l a  
n



# Lesson 8

Describe these pictures. Write sentences.

This is the zoo.

It is in Dehiwala.

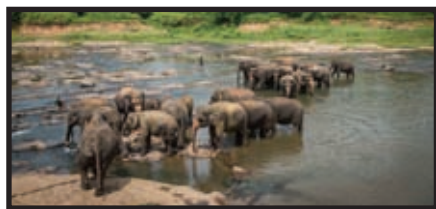


This is.....

It is in.....

This is .....

It is .....



This is .....

It .....

## UNIT 4 - Joy of work

## Lesson 1

1. Name the pictures.



postman

teacher

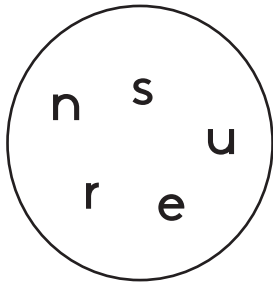
nurse

doctor

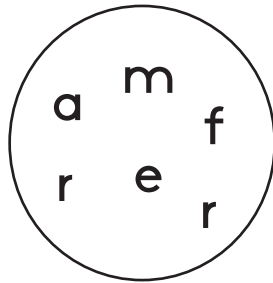
farmer



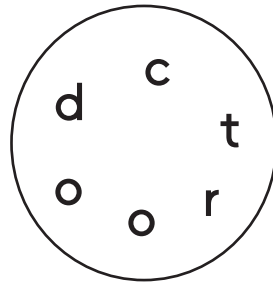
2. Find the word in the circle.



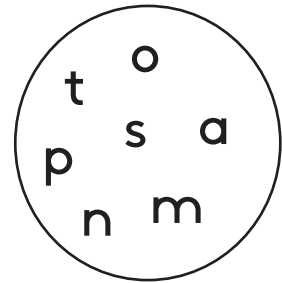
.....



.....



.....



.....

3. Who am I?



I work in a hospital. - doctor



I work in a school. - .....



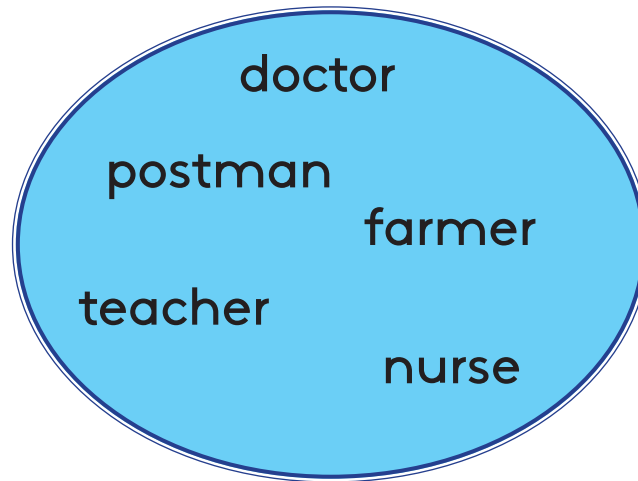
I work in a hospital. - .....



I work in the paddy field. - .....



I work in a post office. - .....



## Lesson 2

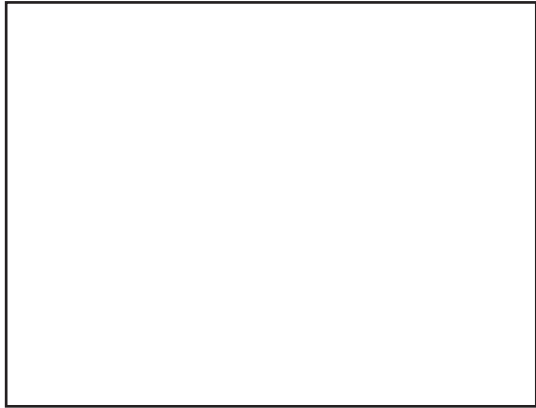
1. Find and circle the jobs.

q	t	e	a	c	h	e	r	f	s
p	p	o	l	i	c	e	m	a	n
o	y	t	d	m	i	v	c	r	f
s	d	m	i	n	e	r	r	m	g
t	t	y	u	i	p	q	w	e	h
m	f	r	d	o	c	t	o	r	j
a	f	s	d	x	d	f	g	m	k
n	n	u	r	s	e	f	b	n	l

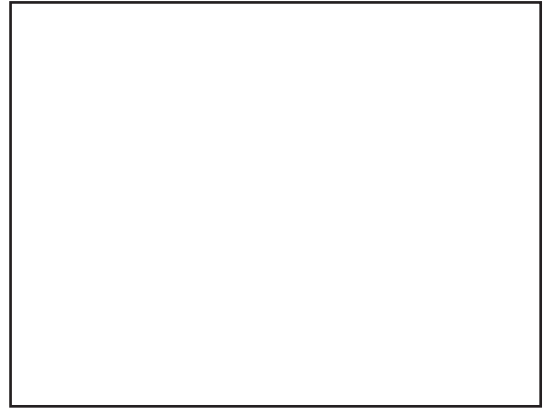
2. Find the words in a newspaper. Cut and paste them in the box.



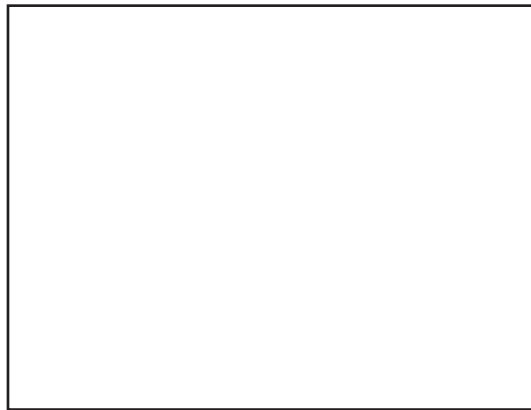
3. Draw the pictures in the box.



postman



teacher



doctor



farmer



nurse

## Lesson 3

1. Fill in the blanks. Mime or act out.



Nisal

This is my aunt, Ramani.  
She is a .....



Ruwani

This is my uncle, Nimal.  
He is a .....



Sonia

This is my mother, Sriyani.  
She is a .....



Kumar

This is my father, Ravi.  
He is a .....



## 2. Solve the puzzle.

I am Sriyani.

I work in a school.

I am a .....

I love my students.



I am Nimal.

I work in the paddy field.

I am .....

I produce rice.

It's our main food.



I am Ramani.

I work in a hospital.

I .....

I take care of the patients.





# Lesson 4

1. Label the pictures.










blender  
gas cooker  
rice cooker  
refrigerator  
spoon  
coconut scraper  
mortar and pestle







2. Nisal sees an advertisement of home appliances in the newspaper. Find and write the items in a kitchen.

1. ....

2. ....

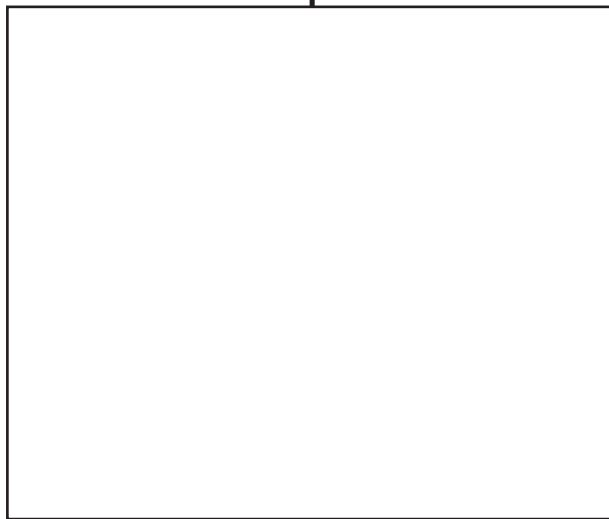
3. ....

4. ....

5. ....



3. Draw the pictures in the boxes.



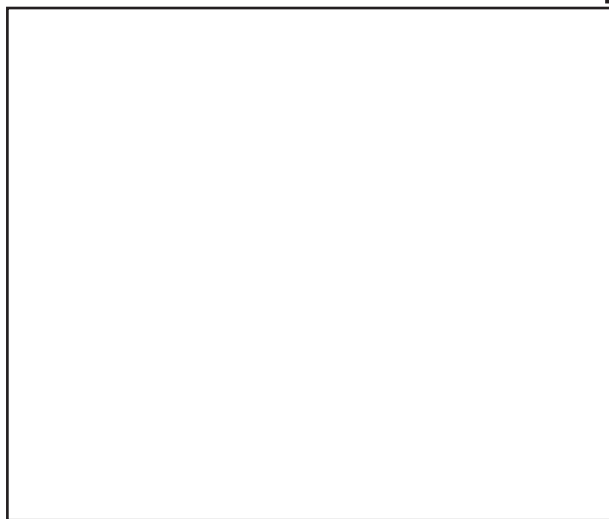
knife



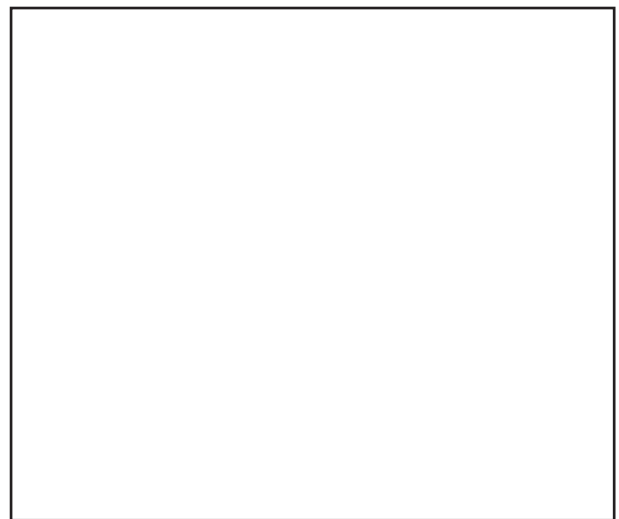
plate



spoon



cup and saucer



fork

4. Nisal's father comes home from the market. Nisal and his sister are sorting the items in the basket. Name five items in the basket.

1. ....

2. ....

3. ....

4. ....

5. ....



## Lesson 5

### 1. Match A with B.

A

press

select

change

watch

B

the channel.

the power on button.

the film.

volume.



## Lesson 6

1. Complete the sentences. Use the words in the box.

red/yellow/ dots/ blue/ ears



Mickey's shoes are .....



Minnie's frock has .....



Donald has a..... hat.



Pluto has long .....



Winnie's shirt is .....

2. Draw and colour your favourite cartoon character.  
Write about it.



My favourite cartoon character is

.....

It/He/She is a .....  
( bear, mouse, duck, prince,hero)

3. Underline the correct answer.

1. Walt Disney is an (doctor/artist).

2. He created (cartoons/toys).

3. The Jungle Book is a (film/song).

4. Mickey Mouse is a(game/cartoon).



## Lesson 7

What can you do? Draw the face.

YES 

NO 

I can water the plants. -

I can sweep the classroom. -






I can fly. -

I can scrape coconut. -

I can swim. -

## Lesson 8

Find and colour the word. Write it.

	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">f</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">d</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">b</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">o</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">x</div> </div>	<div style="border: 1px solid black; height: 100%; width: 100%;"></div> <div style="border-top: 1px dotted black; height: 10px; width: 100%;"></div>
	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">n</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">o</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">t</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">g</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">b</div> </div>	<div style="border: 1px solid black; height: 100%; width: 100%;"></div> <div style="border-top: 1px dotted black; height: 10px; width: 100%;"></div>
	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">d</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">i</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">n</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">h</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">n</div> </div>	<div style="border: 1px solid black; height: 100%; width: 100%;"></div> <div style="border-top: 1px dotted black; height: 10px; width: 100%;"></div>
	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">b</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">v</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">l</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">u</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">g</div> </div>	<div style="border: 1px solid black; height: 100%; width: 100%;"></div> <div style="border-top: 1px dotted black; height: 10px; width: 100%;"></div>
	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">t</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">n</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">p</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">s</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">e</div> </div>	<div style="border: 1px solid black; height: 100%; width: 100%;"></div> <div style="border-top: 1px dotted black; height: 10px; width: 100%;"></div>

## Unit 5 - Our festivals

### Lesson 1

Draw a line to match.



Christmas

Deepavali

Ramazan

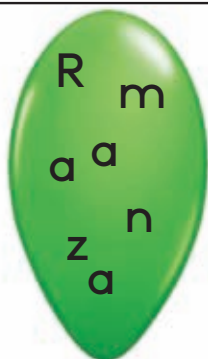
Vesak

Sinhala &  
Tamil New Year

## Lesson 2

Find and write.

--	--	--	--	--



Waruni



Navaz



Meena



Tony



Dasun

# Lesson 3

Find and write the place.



E L E T P M

.....



R C H U H C

.....



L I O K V

.....



Q U E O S M

.....

## Lesson 4

Find and colour the words. Use the colours given below.

c	h	r	i	s	t	m	a	s	m
a	b	m	c	d	e	f	v	g	r
f	g	o	k	o	m	r	e	s	a
r	t	s	v	a	p	m	s	e	m
c	u	q	n	h	l	d	a	g	a
i	w	u	z	t	e	y	k	a	z
d	e	e	p	a	v	a	l	i	a
n	z	y	o	p	x	t	b	l	n
k	o	v	i	l	g	k	l	o	y
u	s	x	j	c	h	u	r	c	h



Christmas



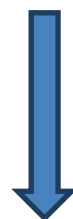
Deepavali



church



kovil



Ramazan



Vesak



mosque



temple

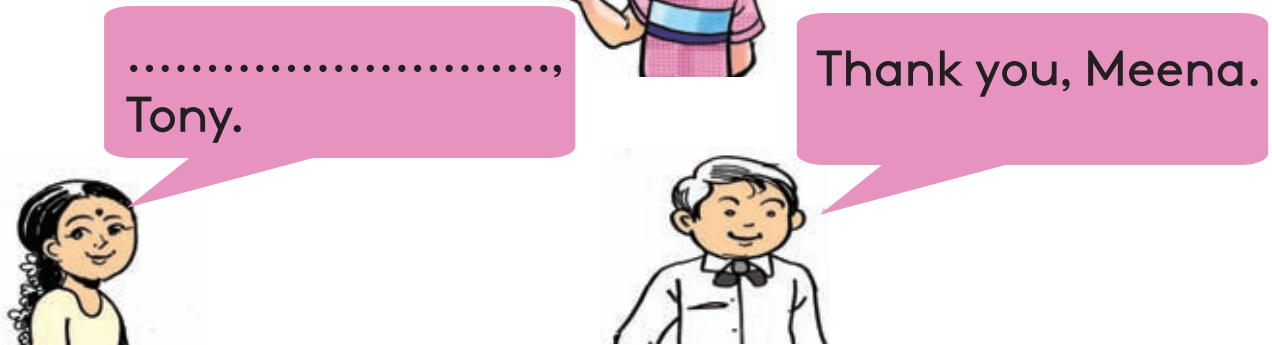




# Lesson 5

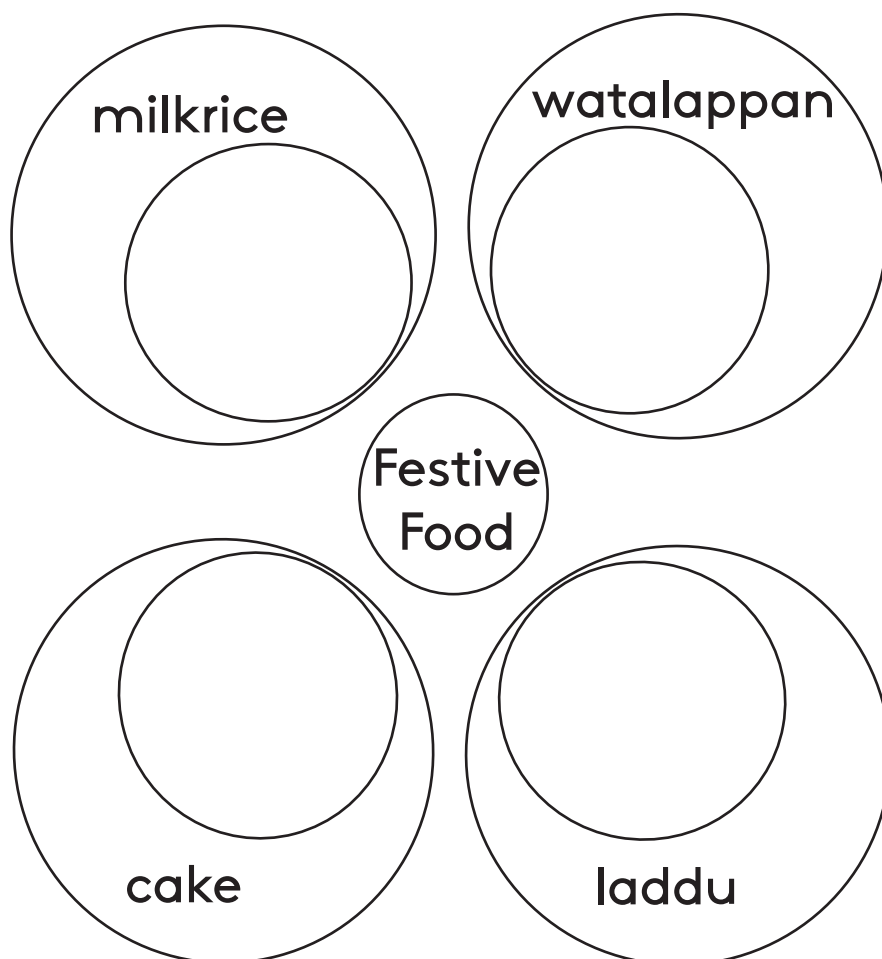
## Complete.

Happy New Year, Happy Ramazan, Happy Christmas, Happy Deepavali



## Lesson 6

Select and write the words. Colour the petals.



Ramazan	Deepavali
Christmas	Sinhala & Tamil New Year



## Lesson 7

Listen and mark right (✓) or wrong X.

Dasun and Navaz visit their friend, Tony. Tony is decorating a Christmas tree. They help Tony to decorate the tree. The Christmas tree is beautiful. Later, Tony offers some cake to Dasun and Navaz.

a) Tony is decorating a Vesak lantern.

b) Dasun and Navaz help Tony.

c) The Christmas tree is beautiful.

d) Tony offers some watalappan to his friends.

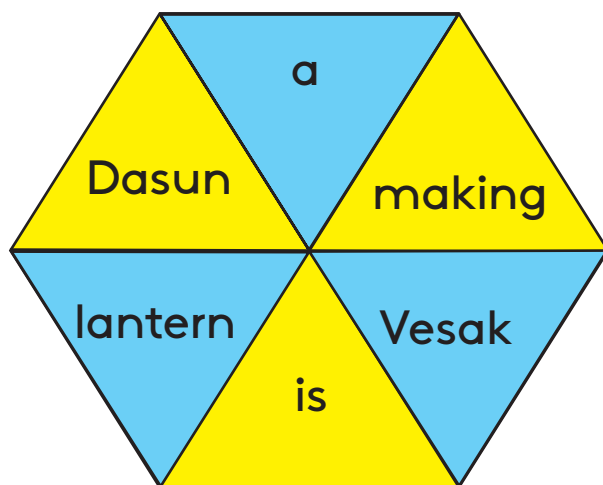
## Lesson 8

Put the words in order.

1.



2.



3.



Write about the Vesak festival.

Vesak Festival

1. ....
2. ....
3. ....

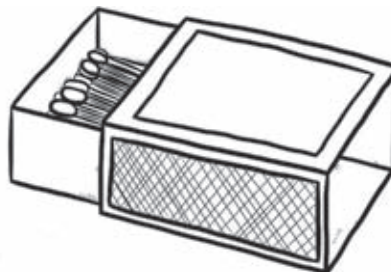
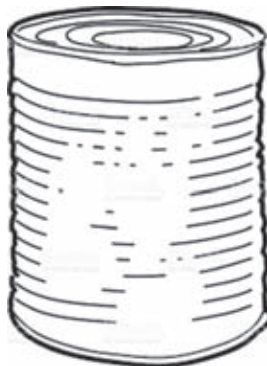
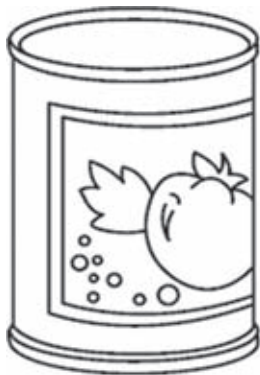
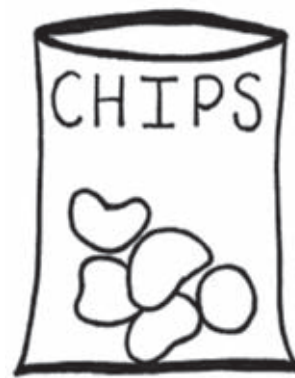
## Unit 6 - Let's go shopping

## Lesson 1

Colour the tins in 

Colour the boxes in 

Colour the packets in 



## Lesson 2

Fill in the blanks.

e.g. :- 1. I like this T-shirt. (this/those)  
It is yellow. (It/They)



2. I like ..... shoes. (this/these)  
 ..... are brown. (It/They)



3. I like ..... cap. (this/that)  
 ..... is purple. (It/They)



4. I like ..... socks. (these/those)  
 ..... are blue. (It/They)



## Lesson 3

Match and speak with your friend.

Can I help you?

I like purple.

How much  
is this  
handkerchief ?

Here you are.

Give me this  
shirt.

I want to buy a  
shirt.

What colour do  
you like?

It's forty  
rupees.

Is this shirt for  
you?

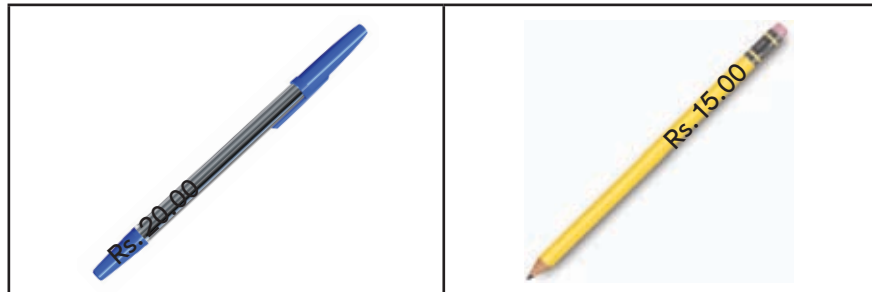
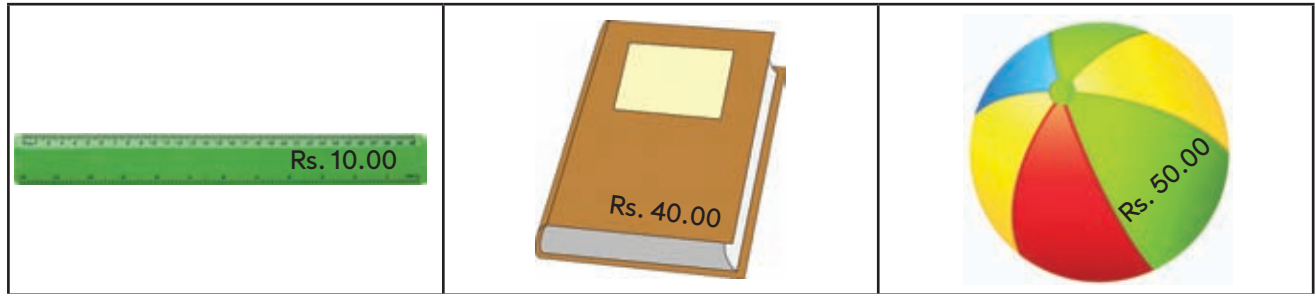
No, can you  
show me that  
one?

Do you like this  
one?

No, it's for my  
son.

## Lesson 4

Find the price.



Practise with your friend.



e.g. :- How much is a ruler?  
It's ten rupees.

## Lesson 5

Make two boards.



Now sing this song.

Show  or  at correct places.

Where is the seller

Here I am

How much is an eraser

Five rupees

Can you show me blouses

Here you are

I like this one very much

Thank you sir



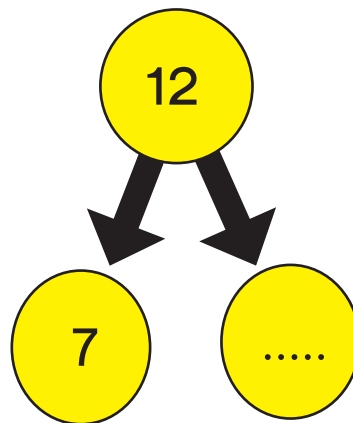
## Lesson 6

Say and write the answer.

I have twelve pens.

I give seven pens to my friends.

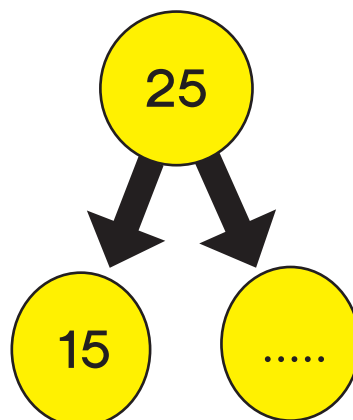
How many pens do I have now?



I want twenty five toffees.

I have fifteen toffees.

How many do I need?



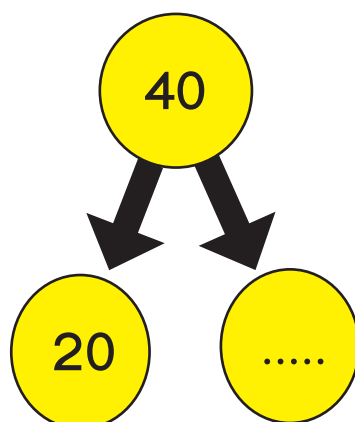
Do you like apples?

Yes, how much is one?

Twenty rupees.

I have forty rupees.

Give me.....



## Lesson 7

Act out.

Arrange a fair in your class. Select sellers and buyers.

Use the following phrases.

- How much is .....
- Would you like.....?
- Can you show me .....
- What colour is it?
- I like .....
- Please give me .....
- It's ..... rupees.
- How many.....?

# Lesson 8

Match and read aloud.

church



bird



nurse



girl



thirty



# Unit 7 - My calendar

## Lesson 1

Put the days of the week in order.

Tuesday

Friday

Thursday

Sunday

Monday

Saturday

Wednesday

M.....

.....

.....

.....

.....

.....

S.....

## Lesson 2

Work with your friend. Complete the months ladder.

**FINISH**

**December** is the last month of the year.

is the eleventh month of the year.

**October** comes before November.

**September** comes after August.

comes after July.

is the seventh month of the year.

comes after May.

is the fifth month of the year.

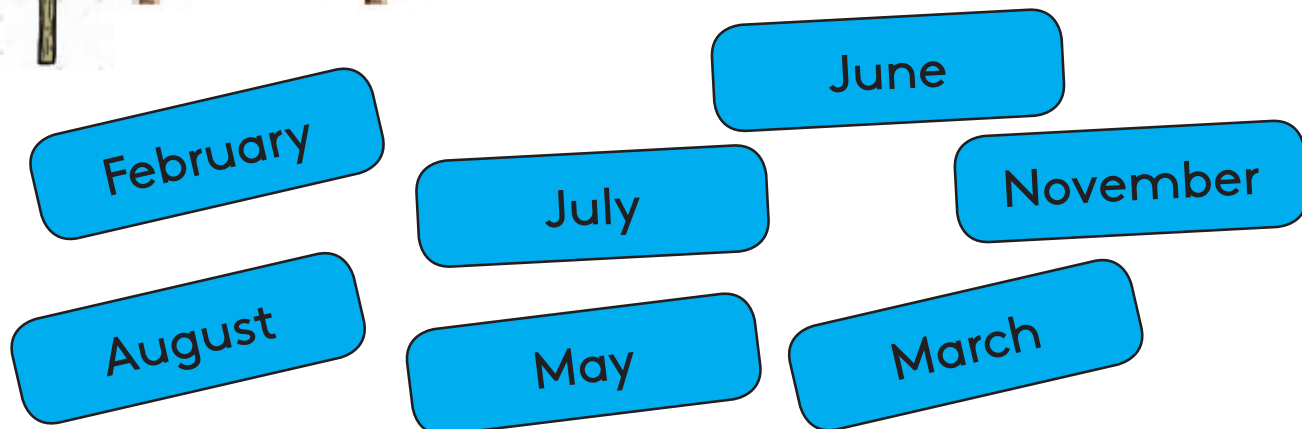
**April** comes before May.

is the third month of the year.

comes before March.

**January** is the first month of the year.

**START**



Write.

January is the first month of the year.

.....

.....

.....

.....

.....

.....

.....

.....

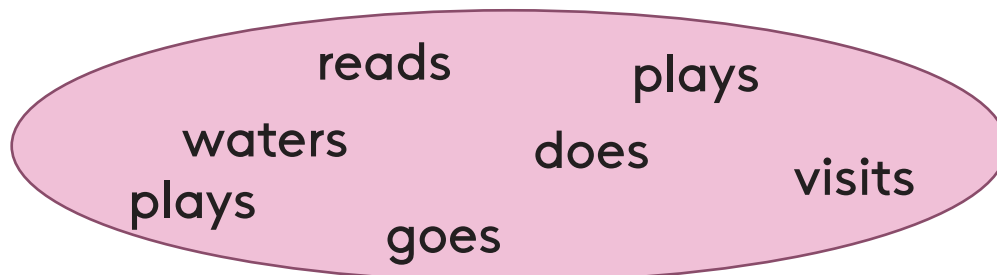
.....

.....

December is the last month of the year.

## Lesson 3

Select the verb and write.



On Monday,



Senuri ..... chess.

On Tuesday,



she .....swimming.

On Wednesday,



she ..... with her sister.

On T.....,



she..... the plants in her garden.



On Friday,



she ..... books.

On S..... ,



she ..... her homework.

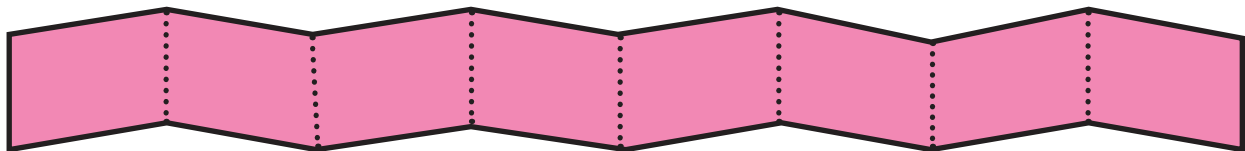
On Sunday,



she ..... her grandmother.

## Lesson 4

Make a Zig Zag booklet. Write what you do from Monday to Sunday.





Complete.

Today is  the  of  .

## Lesson 5

Look at the calendar page.

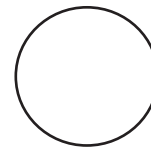
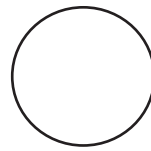
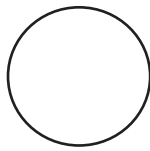
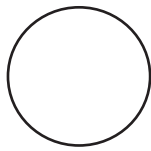
JULY						2019
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	 16	17	18	19	20	21
22	23	24	25	26	27	28
29	 30	31				

Complete the sentences.

- ..... is the month of this calendar page.
- Monday, Tuesday, Wednesday, ..... and Friday are week days.
- The weekend is Saturday and .....
- The 1<sup>st</sup> of July is a .....
- ..... is the last day of the month.

## Lesson 6

Listen and number.



Say a number and a weather condition.

e.g. :- Windy -1

Ask the students to write the number in the circle.

Observe the weather during the week.

Draw a picture.

Monday

It's \_\_\_\_\_.

Tuesday

It's \_\_\_\_\_.

Wednesday

Thursday

-----•

-----•

Friday

-----

## Lesson 7

Talk to your friends.

When is your birthday?



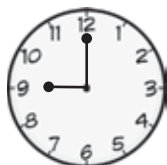
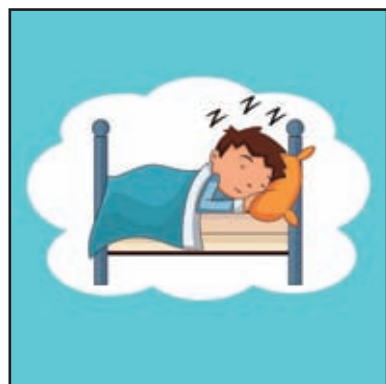
It is on 17<sup>th</sup> May.

Mark their birthdays on the table below.

Months	Names of your friends						Teacher
	Nisal						
January							
February							
March							
April							
May	17 <sup>th</sup>						
June							
July							
August							
September							
October							
November							
December							

## Lesson 8

What is your favourite time? Colour the clock.



Bedtime

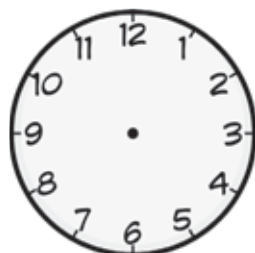
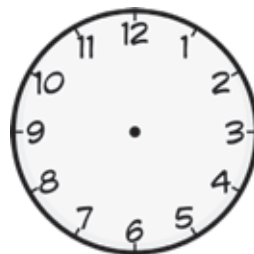
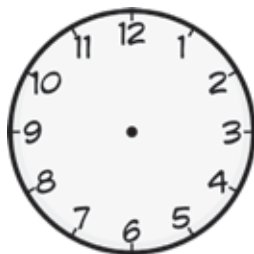
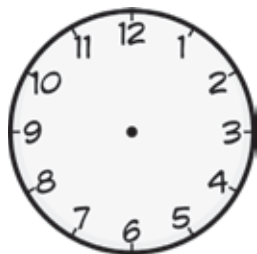


Playtime



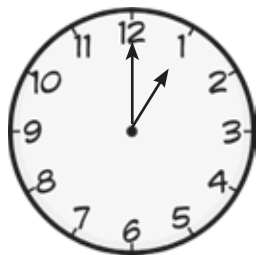
Teatime

Listen and mark the time.



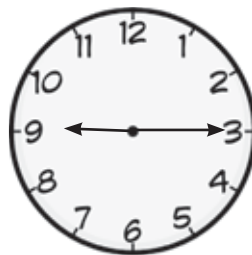
Say a time and ask the students to mark the time.

Look and colour the correct time.



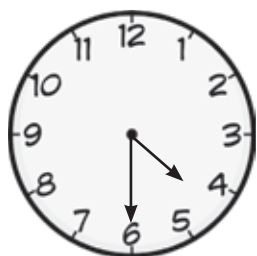
It's 10.30

It's 1.00



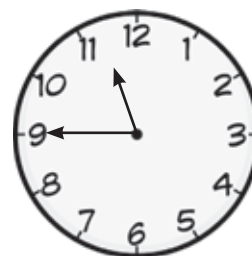
It's 8.30

It's 9.15



It's 4.30

It's 5.30



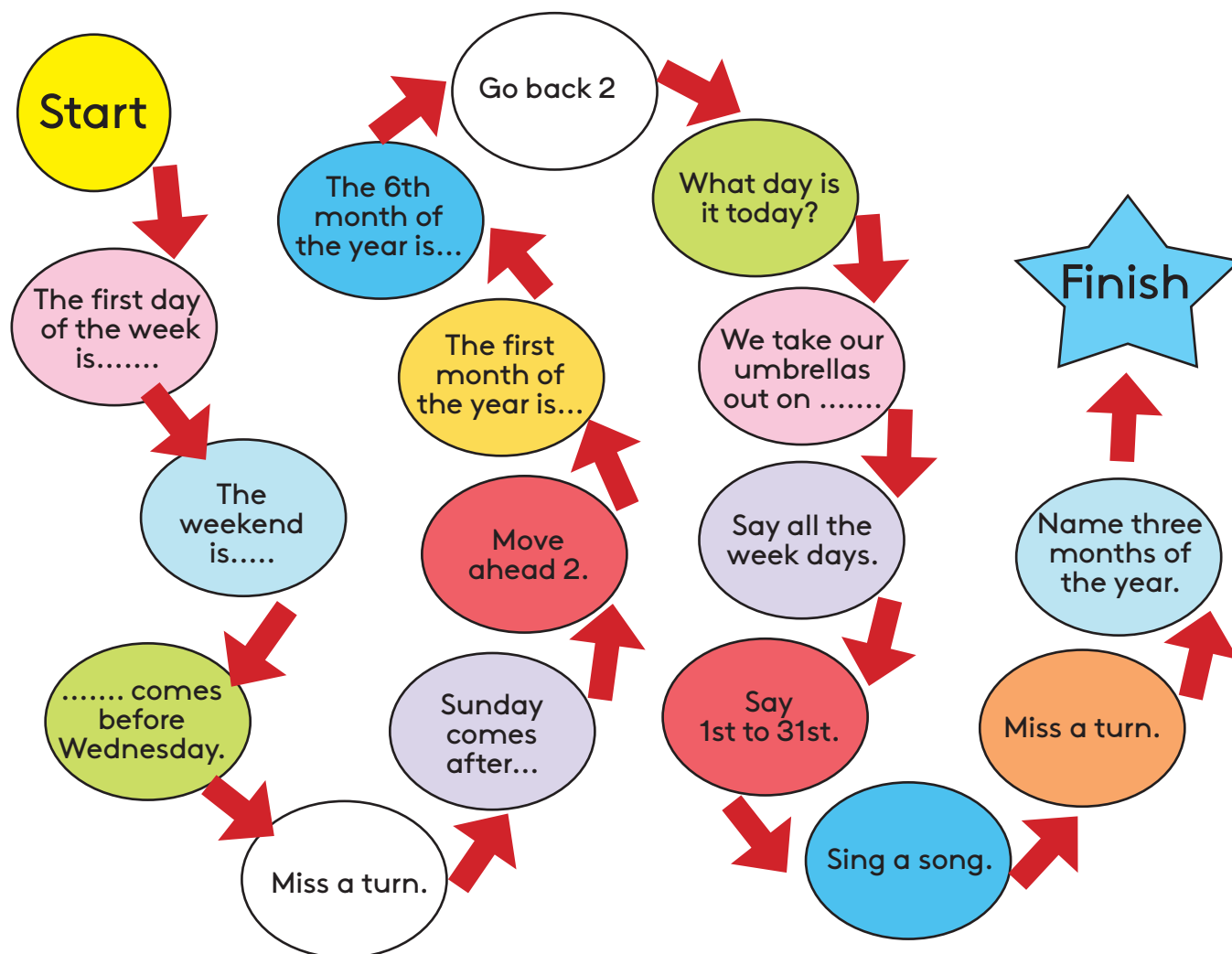
It's 11.45

It's 12.30

## Let's play a game.



Divide the students into groups of five. Ask the students to roll the dice and answer the question. Then, ask them to answer the questions. Ask them to mark their place with a button.





Complete.

- It is the first day of the week.....
- The ..... is Saturday and Sunday.
- .....comes before Wednesday.
- Sunday comes after .....
- January is the .....month of the year.
- ..... is the 6th month of the year.
- ..... is the last month of the year.

## Unit 8 - Playing games

### Lesson 1

What can you do?

Circle the pictures.

walk

run

hop

skip

jump

catch

hit

throw

bend

kick





## Lesson 2

Read and complete.

is, am, are

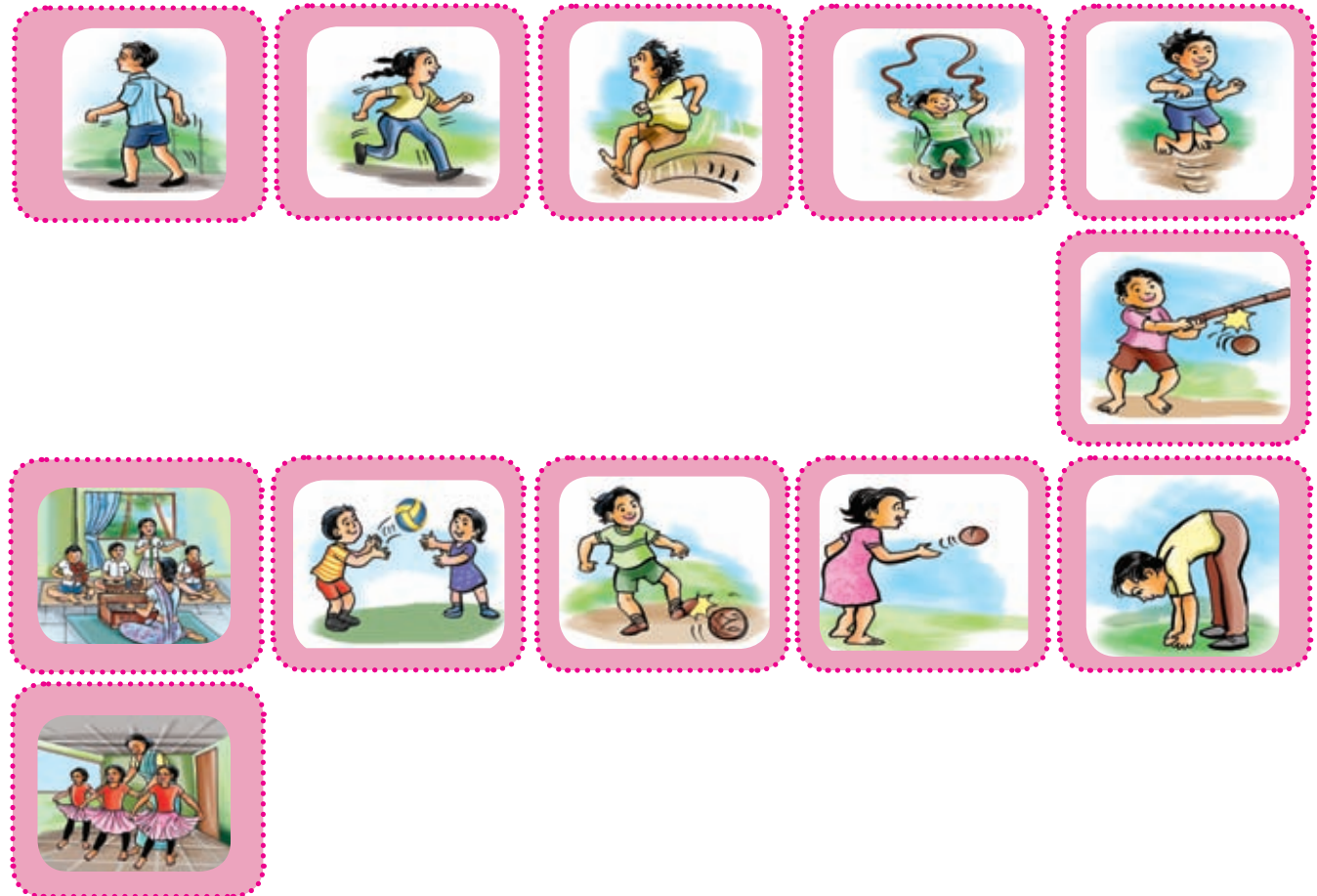
1. I ..... walking.
2. The rabbit ..... hopping.
3. You ..... running.
4. Rasini ..... skipping.
5. Nisal ..... hitting the ball.
6. Nisal and Rasini .....playing together.

## Lesson 3

Let's play a game.

Roll the dice and say what is happening in the pictures.

START



Do this activity as a pairwork.



Now, write about your and your friend's hobbies.

e.g.:- My hobby is drawing.

My friend's hobby is reading.

.....

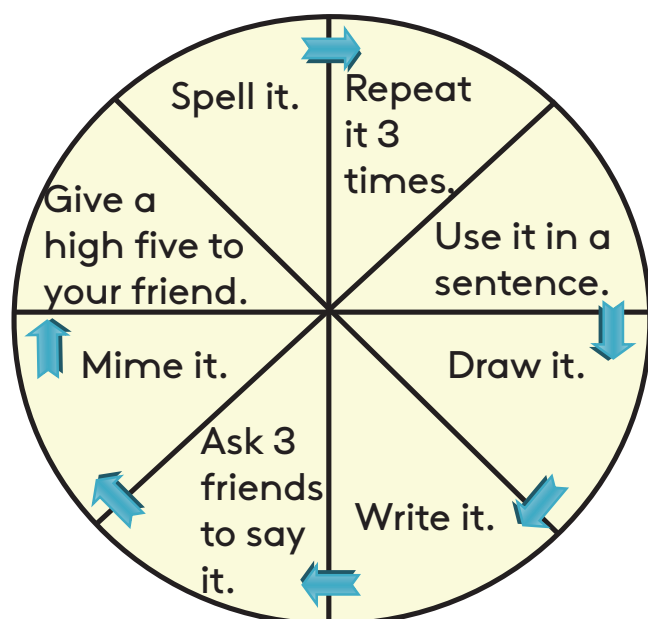
.....

## Lesson 5

Let's play a game.

What is your favourite sport?

Start



.....

# Lesson 6

Write about your hobby and favourite sport.

Read it to your friends.

My hobby is .....

.....

.....

.....

.....

.....

## Lesson 7

Let's make a sports cap.

Take...

- A paper plate / bristol board (circle)
- Colours
- A pair of scissors
- A piece of elastic or a bristol board

Let's make....

1. Take the paper plate.



2. Cut a curve.



3. Draw your favourite sport on it.

4. Colour the picture.



5. Take a piece of elastic or Bristol board.

6. Fix from the corners.





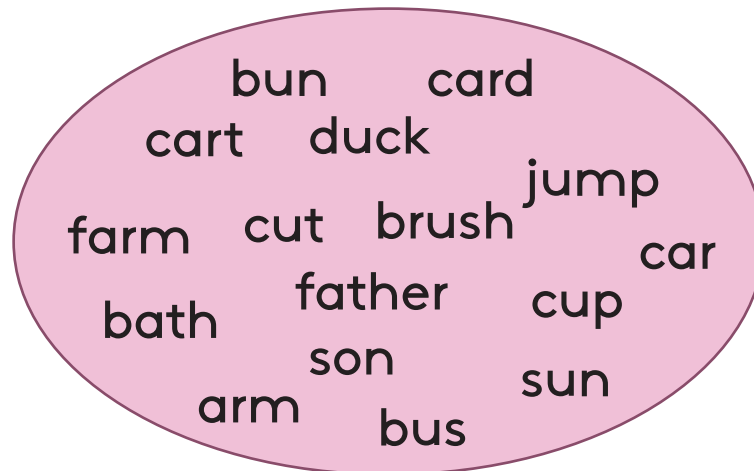
## 7. Wear your sports cap.



## Lesson 8

Sort and write.

A	B
e.g. run	e.g. star



Ask the students to write words that sound like "run" under column A and words that sound like "star" under column B.

## Unit 9 - Good practices

### Lesson 1

Write how you spend your day.

In the morning, I .....

.....

In the afternoon, I .....

.....

In the evening, I .....

.....

At night, I .....

.....

## Lesson 2

Read, match and write.

A

May I come in?

Please give me your pencil.

How are you, Kumar?

How are you all today?

B

Here you are.

We are fine. Thank you.

Yes, you may come in.

I'm fine. Thank you.

Please give me your pencil.

How are you all today?

How are you, Kumar?

May I come in?

# Lesson 3

Re-arrange the words.



This is our school bus.

.....



We dump garbage into the bin.

.....



This is our school wall.

.....



Trees are useful.

.....





Stand in the queue.

.....



They help you.

.....



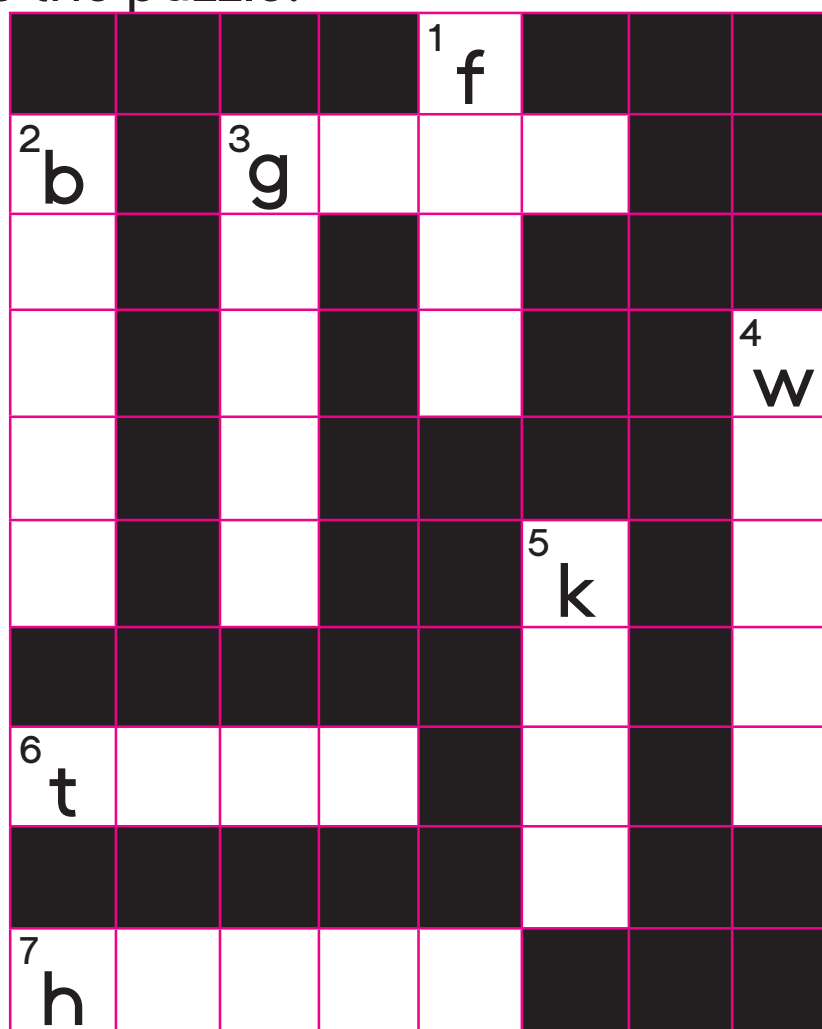
The road is busy.

.....



## Lesson 4

Complete the puzzle.



### ACROSS

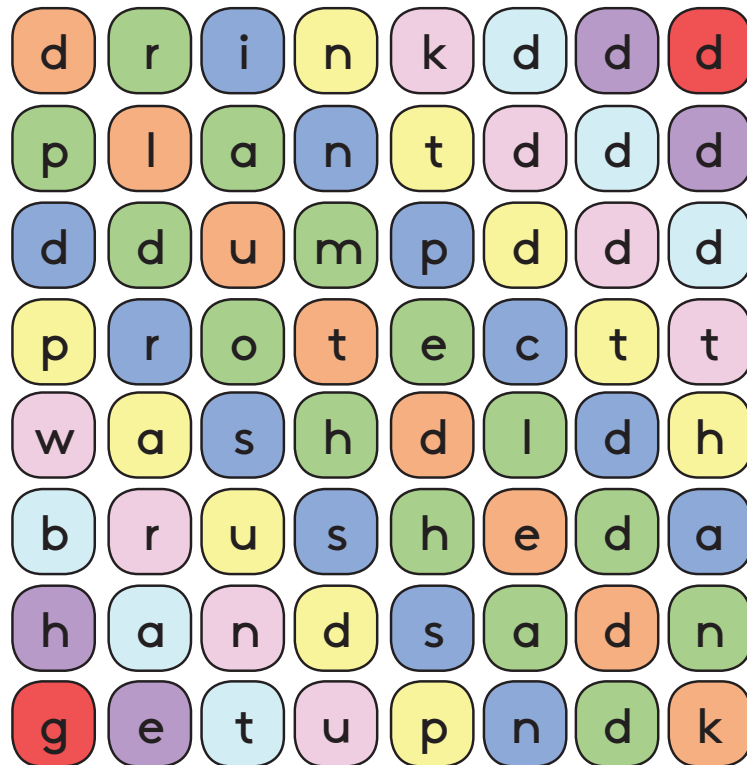
3. We have a ..... sleep.
6. We ..... dinner to gether.
7. We wash our ..... before meals.

### DOWN

1. We eat healthy .....
2. We ..... our teeth everyday.
3. We ..... early.
4. We drink boiled .....
5. We are ..... to animals.

## Lesson 5

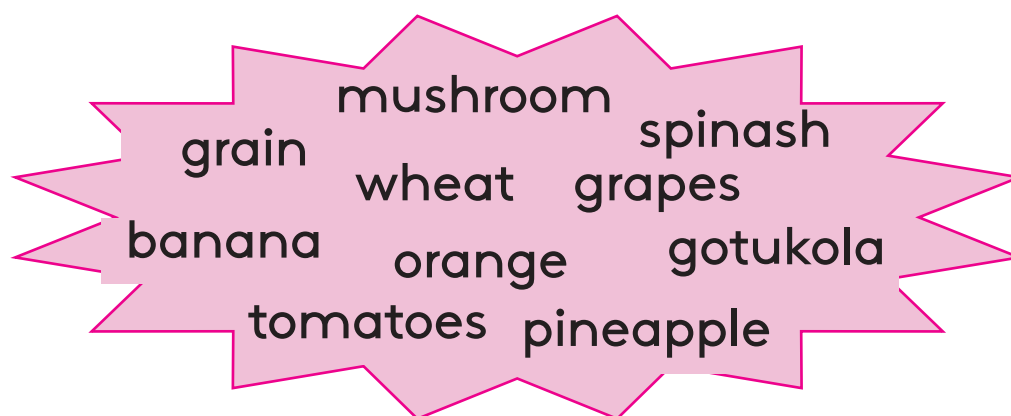
Find words and write them in the squares.

1.    6.     2.    7.     3.     8.     4.     9.     5.       10.

## Lesson 6

Sort and write.

Fruits	Vegetables	Cereal	Green leaves



My favourite food is .....

I like .....

I don't like .....



# Lesson 7

Rearrange and write.

Trees us give shade  
medicine give Trees us  
us Trees fruit give  
give vegetables us Trees  
us Trees air give cool  
flowers give Trees beautiful us

.....  
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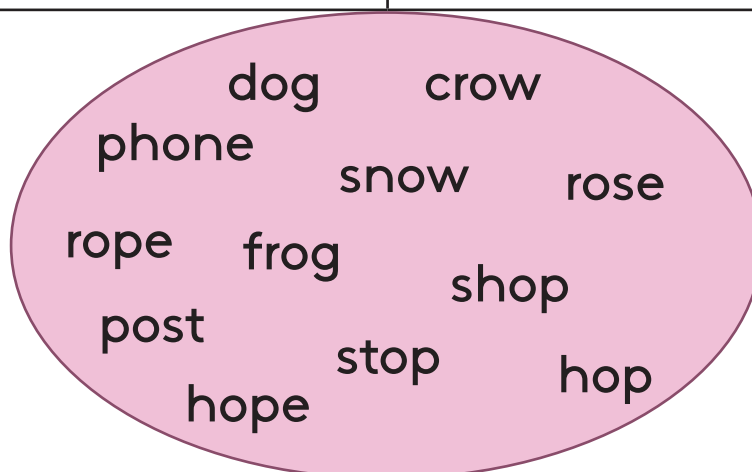
.....  
.....  
.....

.....  
.....  
.....

## Lesson 8

Sort and write.

A	B
e.g. hop	e.g. hope



Ask the students to write words that sound like "hop" under column A and words that sound like "hope" under column B.

## Unit 10 - Happy days

## Lesson 1

Read, match and write the letter.



.....



.....



.....



.....



.....

- a) He is happy.  
 b) I am hungry.  
 c) She is thirsty.  
 d) He is tired.  
 e) She is sleepy.

Take turns. Ask and answer.

Are	you	tired? happy? hungry? thirsty? sleepy?
-----	-----	--



Yes, I am.



No, I am not.

## Lesson 2

Let's play a pronoun match game.

Rasini

It

Nisal

They

The dog

He

Navaz and Meena

She



Divide the students into groups of four. Give the groups cards on which names and subject pronouns are written. Use the names of your class. Ask them to keep the cards upside down on the table. Then, ask them to turn over two cards at once. If the cards match, they get a point. Ask them to continue the game and earn points to win.

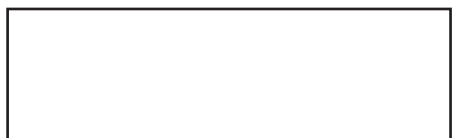
## Lesson 3

Read and complete.

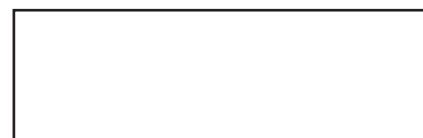
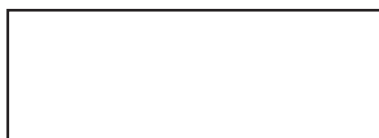
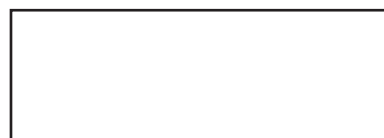
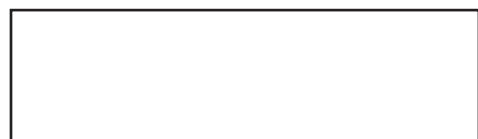
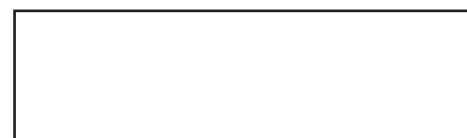
- 1) It's the school holiday. Nisal and..... (his/ her) family are going to Kandy.
- 2) We greet..... (our/his) teacher.
- 3) On Sunday, Senuri visits..... (her/ my) grandparents.
- 4) I buy a new shirt for..... (my/our) brother.
- 5) Nisal and Rasini visit ..... ( their/our) friend Kumar for the new year.

## Lesson 4

Label the festive food.



vadai  
milkrice  
banana  
Kevum  
kokis  
cake  
watalappan



Read and find what they like.

Meena

daiva

Navaz

atalwpanapa

Nisal

cirelikm

Tony

kaec

Senuri

anaban

Now, write sentences.

1. Meena likes vadai.

2.

3.

4.

5.

What do you like?.....

## Lesson 5

Group work.

Get into groups of six.

Make badges for food items. Arrange your festive food table.

Have a show and tell event.

This is our .....

There are ....., ....., .....

We make ..... for .....



## Lesson 6

Read and answer.

Get into pairs.

YES - ✓

NO - ✗

a) Senuri is calling Waruni.

b) Waruni is not free on the 25<sup>th</sup>.

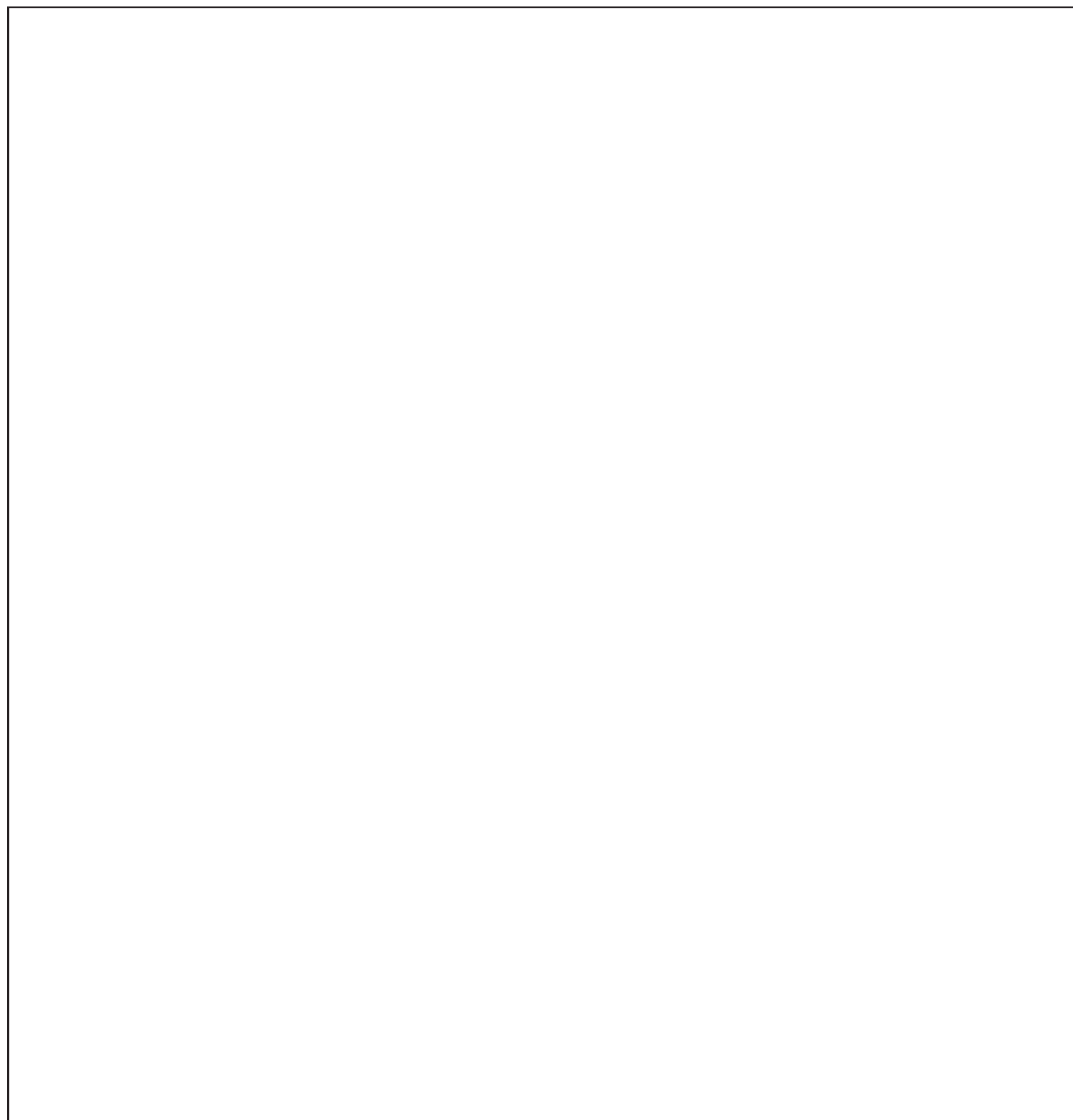
c) The invitation is for a birthday party.

d) Senuri likes to donate books.

e) Waruni can go with her parents.

## Lesson 7

Draw and write what you did on your last birthday.



Holidays are full of fun. We do many things on holidays.

Read and find what these children did.

Name	Activity
Senuri	played with friends
Nisal	
Sonia	
Kumar	

What did you do during the last holidays?

.....
.....
.....
.....
.....

## Lesson 8

Circle the words that sound like "good". Write them.

shoe	tool	glue
suit	cool	put
cook	good	look
ruler	foot	sugar

e.g. :- 1. good

2. ....

3. ....

4. ....

5. ....

6. ....

